

## Encouraging a Whole School Approach

### Governing Body Checklist:

- Have you identified a lead governor responsible for bullying?
- Are you up to date with current government guidance & advice?
- Do you understand the legal duties of the governing body and school?
- Do you include bullying as a standard item on governors meetings where behaviour and safety is discussed (this is likely to be a sub group)
- Do you provide a summary report at a full governors meeting and ensure this is noted in the minutes?
- Is there a whole school approach to tackle bullying?
- Do you gather data that will help you to know whether you are making a difference?
- Is there a shared definition of bullying?

Training for anti-bullying lead governors is available via local authority anti-bullying leads



### National Contacts

Department for Education  
[www.education.gov.uk/schools/leadership/governance](http://www.education.gov.uk/schools/leadership/governance)

Anti-Bullying Alliance  
[www.anti-bullyingalliance.org.uk](http://www.anti-bullyingalliance.org.uk)

Childline  
[www.childline.org.uk](http://www.childline.org.uk)  
Helpline 0800 1111

Family lives  
[www.familylives.org.uk](http://www.familylives.org.uk)  
Helpline 0808 800 2222

BeatBullying  
[www.beatbullying.org](http://www.beatbullying.org)

Restorative Justice Council  
[www.restorativejustice.org.uk](http://www.restorativejustice.org.uk)

Childnet International  
[www.childnet.com](http://www.childnet.com)

Stonewall  
[www.stonewall.org.uk](http://www.stonewall.org.uk)

Mencap  
[www.mencap.org.uk](http://www.mencap.org.uk)

### Local Contacts

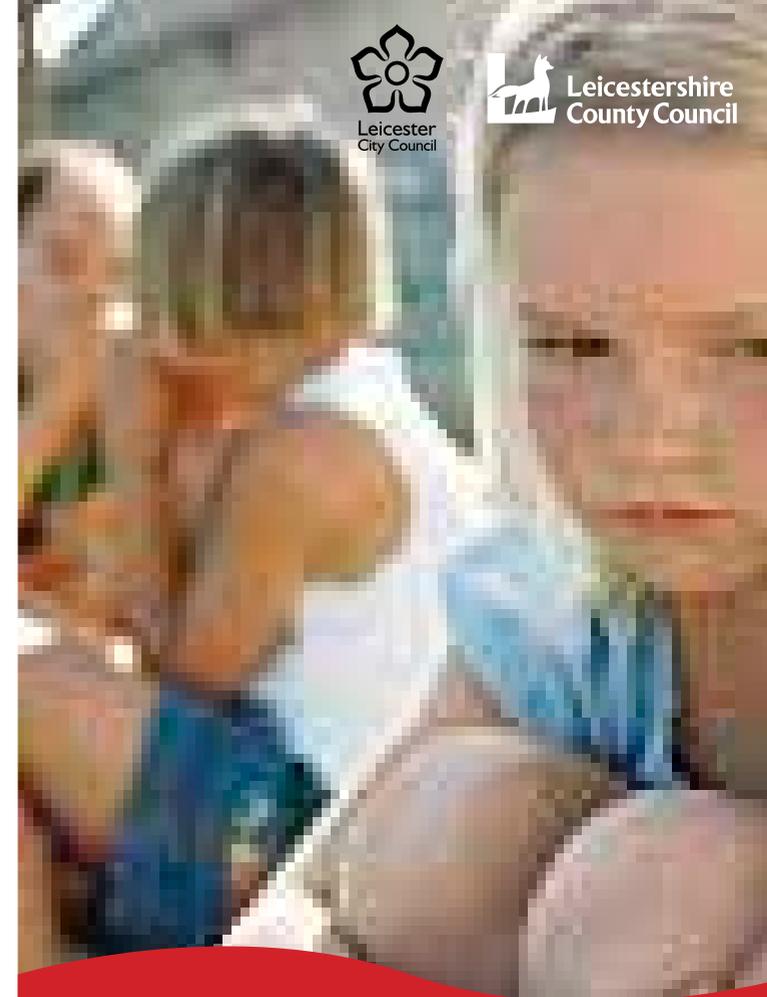
Leicestershire Anti-Bullying Team  
[www.beyondbullying.com](http://www.beyondbullying.com)

Leicestershire County Council School Governor information:  
[www.leics.gov.uk/index/education/information\\_about\\_schools/support\\_for\\_schools/governors/becoming\\_school\\_governor.htm](http://www.leics.gov.uk/index/education/information_about_schools/support_for_schools/governors/becoming_school_governor.htm)

Leicester City Anti-Bullying Community Award  
[www.leicester.gov.uk](http://www.leicester.gov.uk)

Leicester City School Governor Information:  
[www.leicester.gov.uk/your-council-services/education-lifelong-learning/on-line-governors-centre/index/become-a-governor/](http://www.leicester.gov.uk/your-council-services/education-lifelong-learning/on-line-governors-centre/index/become-a-governor/)

A local resource to prevent and tackle racist incidents and racist bullying  
[www.throwingstones.org.uk](http://www.throwingstones.org.uk)



## The role of the Anti-Bullying Lead Governor

### Principles for Good Practice

*“Being a school governor is one of the most rewarding things I have ever done. We get the chance to create an environment where the next generation get the opportunity to fulfill their potential” School Governor*

Advice for governors in schools & colleges

## What must schools do?

- Safeguard & promote the welfare & well being of children
- Protect pupils from discrimination & harassment based on disability; gender reassignment; pregnancy & maternity; race, religion, or belief & sex & sexual orientation
- Eliminate all forms of bullying & harassment

## Ofsted

The behaviour & safety of pupils at the school is one of the four key areas Inspectors consider when making a judgement about the quality of education provided. Schools must be able to demonstrate the impact of anti-bullying processes.

## Equality Legislation

Governors are responsible for ensuring that the school meets the statutory duties with regard to equality legislation. The Equality Act 2010 requires schools to protect pupils from discrimination and harassment based on disability; gender reassignment; pregnancy and maternity; race, religion or belief and sex and sexual orientation. The Equality & Human Rights Commission ([www.ehrc.gov.uk](http://www.ehrc.gov.uk)) has produced guidance for schools on their duties under the act.

The Act requires schools to eliminate unlawful discrimination & harassment & to actively promote equality. This is vital for the prevention of prejudice related bullying.

## Role of the Governing Body

To ensure that school acts to prevent & tackle all forms of bullying

The lead governor for anti-bullying should make sure that the wider governing body & the head teacher are meeting their legal duties with regard to bullying. The governing body has an active role in supporting the school both in prevention & response.

### The Anti-Bullying lead Governor should:

- Be able to speak with authority & knowledge about what is happening in school.
- Be a critical friend by providing challenge & support to the school.
- Know what the school does & how effective it is
- Know what is happening & analyse data to see impact on practice
- Meet regularly with the anti-bullying lead in school
- Provide feedback at termly governor meetings and ensure this is noted in the minutes
- Support other governors to understand & interpret the information & data.
- Undertake pupil Interviews
- Meet with the school council



## Effective Anti-Bullying Practice in schools

**To ensure that your school is meeting a recognised standard of effective practice gain the local authority anti-bullying accreditation. This will require:**

- A whole school approach
- A clear, shared definition of bullying
- An anti-bullying policy which is current & in line with government guidance.
- Proactive strategies showing embedded practice throughout the year and use of the curriculum
- Pupil led initiatives & peer support schemes
- Reactive strategies (procedures for dealing with bullying)
- Effective reporting & recording systems
- Regular data collection & analysis
- Appropriate staff training and development
- Engaging parents/carers & the wider community

