

Stokes Wood Primary School



Stokes Wood
Primary School

What we do today, matters tomorrow.

Parents' Handbook For Key Stage 2

2019/2020

Dear parents and pupils, welcome to our school and especially our Key Stage 2 classes.

WHAT WE DO TODAY MATTERS TOMORROW

AIMING HIGH TOGETHER

BE INSPIRED

Mission Statement

Stokes Wood Primary School will personalise the learning journey of each child, supporting them to develop as a confident, independent learner who will achieve challenging aspirations and contribute widely to the society of the future.

We will celebrate each child as the valued and unique individual that he or she is and educate them within a caring, safe and inspiring environment, where they learn to respect themselves and others and see themselves as a significant part of an effective team.

The partnership, voice and contributions of the wider Stokes Wood community is essential in securing children who will become well rounded, responsible, resilient, fulfilled and happy individuals.

Things you might like to know

Information for parents of Key Stage 2 children in Years 3-6.

School Sessions

Morning 8.50am - 12 noon (Y3)
 8.50am-12.15pm (Y4/5/6)

Y5 and 6 are encouraged to come into **class** from 8.30am onwards to read or ask for support in any specific learning.

Morning Break 15 minutes

Afternoon 1.00pm - 3.15pm (Y3)
 1.15pm- 3.15pm (Y4/5/6)

Dropping off and collecting - for pupils in Key Stage 2

Class teachers open their doors at 8.50am. Y5 and Y6 pupils can come into class from 8.30am. Other pupils should not be on the school grounds before 8.40am unless they are supervised by an adult. Bagel breakfast is available for all children from 8.40am. Children should be collected at 3.15pm. Y5 and Y6 pupils only may walk home without an adult. Y6 pupils who have passed their Cycle Ability Level 2 may cycle to school unaccompanied. All other pupils on scooters or bikes must be accompanied by an adult.

Y3 and 4 pupils should not leave the school grounds without a responsible adult. If you are not collecting your child from the classroom door, you must inform the class teacher in writing where you are meeting your child within the school grounds. You will receive a letter in order to do this.

If your child is being collected by someone else, going home with a friend or any other different arrangement to normal, please give a note to your child's teacher in the morning.

If you are delayed, due to circumstances beyond your control, your children will be waiting in the office area. If it is possible, please phone as the children can become worried.

Attendance

Child absence

Parents are reminded that they must phone, text or email on the morning of their child's first absence to inform the school why your child is absent. This is to safeguard your children. If the school does not receive this information, you will receive a text requesting it.

This is a legal requirement

Holiday absences

Term-time Absence

The Education (Penalty Notices) (England) (Amendment) Regulations 2012 came into force on 1st September 2012. The fine is £60 per parent/carer per child if paid within 21 days of issue, increasing to £120 if paid between 21-28 days.

The policy agreed by the LA Attendance Strategy Group with regards to parents who repeatedly take their children on holidays, trips etc. without the head's agreement is that a parent is taken directly to court and no Penalty Notice is issued at the point of the 3rd unauthorised holiday for that child.

The following is from advice from the Local Authority:

- Parents are required to complete a holiday request form. They are required to provide full details of their...
 - 1) intended destination and 2) reason for the trip
- Where we have reason to believe a child was absent and had been away/on holiday etc, where this information is from a third party (for example, from the child or other children in the class), we will write to parents to say that **we understand the child was on holiday etc, and therefore, they may be issued with a Penalty Notice (per parent for each child) or their case may be referred by the Local Authority directly to the Magistrates' Court.** (If parents don't come back at this point to challenge the information and prove the child wasn't taken away, the letter sent will be used in evidence in court.)

The school's current target for pupil attendance is 96%, which is high and reflects the importance that the school and parents attach to regular attendance.

Request for absence for religious observance

In line with DfE guidance, for all religious observance, it is expected that only one day is to be authorised for each religious celebration and then only where it falls on a school day. Parents should request this absence from the head teacher beforehand.

Water

Water is provided at school. Each class has its own routines for pupils who wish to drink water during the day. All pupils are encouraged to drink and remain well hydrated.

Medical Information

Long-term medication for all children in need of it will be held by the class teacher and will be kept in a central place which will be clearly marked. **It would be best practice if a second medication is available at school for playtimes, lunchtimes and PE.** Please ensure any medication is clearly marked with your child's name and clearly-written instructions.

It is your duty as parent/guardian to ensure that the medication is in date.

No medication can be allowed in school unless the appropriate form is completed and returned to school. Forms are available from the school office. Children requiring an epi-pen in school must have the relevant form completed by their GP. Please ask at the school office. (See Policy for Supporting Pupils with Medical Conditions and Administering Care and Medication to Children with Medical Needs).

Children who require a short course of medication, for example, antibiotics, will normally **remain at home** until the course is finished.

If it is felt by a medical practitioner that the child is fit enough to return to school, the dosage can be adjusted so that none is required at lunch time, or if this is not possible, a parent/carer may administer the lunchtime dose by arrangement with the head teacher. However, if the child is well enough to attend school, and a parent or carer cannot take either of these options, the head teacher, or deputy in her absence, or other nominated member of staff, will administer the medicine as long as there are fully written instructions and the medicine is in the original packaging. Antibiotics should be held securely in the school office on these occasions.

Over the counter medicines will only be administered according to the dosage recommended on the container or box. Wherever possible parents or carers should administer these over-the counter medicines. Recent LA guidance states that: 'A child under 16 should never be given aspirin or medicines containing ibuprofen unless prescribed by a doctor.' The necessary forms should be completed by parents/carers as for prescribed medicines. If a doctor has advised ibuprofen but you have not been given a prescription, please ask for a signed note if you will need a member of staff to administer it.

Safeguarding and Child Protection

Stokes Wood is committed to providing a safe and secure environment for children, staff and visitors, where all feel confident about their own safety or well-being of others.

Please note that all visitors to school must sign in at the main school office using an electronic sign in system. They will be provided with a badge which must be worn at all times whilst on the school site and they will also be asked to sign out upon leaving the school premises. This system ensures that children, staff and visitors are safeguarded. We would also ask you to report any suspicious circumstances to the school office immediately.

We believe that our school should provide a caring, positive, safe and stimulating environment, which promotes the social, physical and moral development of the individual child. The Education Act 2002, Section 175, has placed a duty on the Governing Body with regard to safeguarding and promoting the welfare of children in school. The Governors recognise that all staff and volunteers have a full and active part to play in protecting pupils from harm.

We will therefore, refer to and/or consult the **Leicester City Children's Services' Duty and Assessment Service (DAS)** regarding any concerns about the safety and wellbeing of pupils in line with our school policy and procedures for safeguarding children, the Local Safeguarding Children Board Procedures and national guidance. A copy of **our Safeguarding and Child Protection** Policy can be found on the school's website.

For your information Mrs Gadsby is the Designated Safeguarding Lead (DSL) with regard to Child Protection, and **Miss Stone, Mr Brown, Mr Patel and Ela Sawicka are the Deputy DSLs.**

School Dinners

We operate a canteen system for school dinners which offers a choice of at least two main courses and a vegetarian option. Younger nursery, reception and KS1 children eat first and KS2 classes operate a rota system of times to eat.

Dinner Monies

Your child can have a school dinner or a packed lunch can be sent to school. Please do not send cans or fizzy drinks. **If you think you may qualify for Free School Meals, please ask for a form at the school office, or apply online at:**

<http://www.leicester.gov.uk/schools-and-learning/grants-and-allowances/free-school-meals/>

Please apply even if you do not plan to use the free school meals as the school receives an extra £1320 for every pupil who is registered for free school meals!

We have a number of children who are severely allergic to nuts and for this reason we ask that no nuts or foods containing nuts are included in packed lunches.

Milk

Families who wish to purchase milk **MUST** order it and pay for it half a term in advance. This can be done online at:

<http://www.coolmilk.com/>

Unfortunately, milk is no longer available on a daily basis. Please ask at the office if you wish your child to have milk. Families eligible for free school meals do not have to pay for milk. These children will receive milk automatically.

Children can bring in their own **fruit or a cereal bar for break time: NO CRISPS, CRISP-LIKE SNACKS,**

BISCUITS OR CHOCOLATE PLEASE! AND DEFINITELY NOTHING WHICH CONTAINS NUTS PLEASE!

Other Monies

Please send all money in a sealed envelope with the child's name, class and amount, and state what it is for, e.g. club, trip contribution etc. **Please try to send in slips and money as soon as you can, as lost or forgotten reply slips mean more administration costs in the form of paper and time.**

Please remember that school events and trips cannot take place unless they are financially viable. This depends on parents/carers returning slips and voluntary contributions promptly.

It is helpful if pupils hand monies to their class teacher or teaching assistant, as this avoids congestion at the school office and means teachers are aware of who has paid for activities.

Payments for dinners, clubs, trips, swimming etc. can be paid for online on the Tucasi website at:

<https://www.scopay.com/login.html>

Further information and a payment code are available from the school office.

School Uniform

Children look very smart in their school uniform.

Girls should wear grey skirt/pinafore or grey/black trousers, white or light blue polo shirt, royal blue sweatshirt or cardigan, with or without school logo, **low-heeled sensibly-styled** shoes, white or grey socks or grey tights and a blue and white checked dress for summer.

Boys wear grey/black trousers, white or light blue polo shirt, royal blue sweatshirt, with or without logo, **sensibly-styled** shoes and grey socks.

Pupils will need plimsolls for indoor PE and if their shoes do become dirty.

Children with pierced ears should wear a small stud earring or a small sleeper which must be removed or covered for P.E. and swimming. We advise that children do not wear jewellery for health and safety reasons unless it is a religious requirement. **It would be helpful if parents remove earrings/studs on PE days or send in micropore tape to cover them. Thank you.**

Trainers should only be worn for outdoor games or at break times, not all day.

As the children wear similar clothes, **it is essential to label them with your child's name** as you purchase new items.

PE Kit: children are required to have black plimsolls, blue polo shirt (supplied and washed by the school) and navy or black shorts in a PE bag (**ALL CLEARLY NAMED PLEASE**).

Games Kit: as for PE with tracksuit/sweatshirt for cold weather and trainers (plimsolls not suitable for outdoor PE) (**ALL CLEARLY NAMED PLEASE**).

Swimming: towel, swimming costume or trunks, swimming hat and suitable bag. Goggles may be worn with a permission letter.

School uniform and a limited supply of PE kit and plimsolls may be purchased from the school office.

Boys and girls with long hair should tie it back to avoid hair hanging in the eyes/face of themselves or others. This also helps to prevent the spread of head lice.

How to find lost possessions

We strive to reunite children with named property but, as you would appreciate, we like to encourage the children to take personal responsibility. **All property should be clearly named.**

You will find lost property boxes in the storage shelves in the hall. Ask at the office if you need to look for an item.

Seeing your child's teacher

There are parents' evenings in the autumn and spring terms and you will receive an invitation to attend several weeks before the dates. There is also an opportunity to discuss your child's end-of-year report if you feel this is necessary. If you need to see the teacher for a substantial discussion outside these times, you can make an appointment at the office to see them, either before or after school. (Please bear in mind that it is difficult for the teachers to talk to you while they are supervising their class and when they are busy in the classroom preparing and assessing work.) An appointment is more preferable.

If you have a worry concerning your child that you feel has not been addressed satisfactorily, you can make an appointment to see Mrs Gadsby (Head Teacher), Miss Stone (Deputy Head Teacher), Mr Brown or Mr Patel (Assistant Head Teachers), who will be pleased to help.

The Curriculum

In all year groups the curriculum is under review. This is how it stands at present but there may be changes as the review is completed.

Below is an outline of the areas to be taught each term for 2019/20 in Year 3.

Autumn Term	Topic: Stone Age, Iron Age, Bronze Age RE: What does light mean? Maths: Mastery approach using Maths No Problem Literacy: Historical stories, reports, poetry, explanations Science: Rocks and soil, light, electrical systems ICT: National Curriculum DT: Cooking and nutrition, making Stone Age pots. Music: Exploring descriptive sounds, exploring rhythmic patterns. Art: Cave art PSHE: Beginning and belonging, my emotions PE: Gymnastics, hockey, basketball and football
Spring Term	Topic: War of the Roses RE: How does a Christian follow Jesus? Maths: Mastery approach using Maths No Problem Literacy: Biography, autobiography, poetry, adventure Science: Forces and magnetism, the body. ICT: National Curriculum PSHE: Working together, financial capability Art: Mobiles and moving sculptures, Maria Sibylla,

	<p>Merian</p> <p>PE: Golf, tag rugby, dance and outdoor adventurous activities</p>
<p>Summer Term</p>	<p>Topic: The Greeks.</p> <p>RE: Celebrations</p> <p>Maths: Mastery approach using Maths No Problem</p> <p>Literacy: Traditional stories, playscripts, adverts</p> <p>Science: Plants</p> <p>ICT: National Curriculum</p> <p>DT: Origins of food, cooking then and now</p> <p>PSHE: Safety contexts, drug education</p> <p>Music: Exploring sound and colour, exploring singing games</p> <p>Art: Sketching landscapes and buildings</p> <p>PE: Athletics, tennis, badminton, swimming and cricket.</p>

Below is an outline of the areas to be taught each term for 2019/20 in Year 4.

<p>Autumn Term</p>	<p>Topic: History and geography - The Romans and Italy Maths: Mastery approach using Maths No Problem - place value to 10,000, addition and subtraction within 10,000, multiplication and division, multiplying by 6, 7, 9, 11 and 12. Literacy: Non-fiction - note-taking and research, traditional stories, non-chronological reports, narrative texts, explanations, discussion and presentations. Science/Geography: Our changing world, Living things and their habitats; animals, including humans and human impact (including green issues). ICT: Cross-curricular - PowerPoints and posters. DT: Linked to Green Issues - recycling - T-shirt bag. Music: Djembe Drumming - Split over all three classes. French: Split over all three classes. PHSE: Growth Mindset, No outsiders. Art: Roman mosaics - paper and clay. Landscapes, sketching animals and plants, Human body - clay and collage -, poster designing and Christmas paper craft. PE: Gymnastics, hockey, basketball and football RE: The Creation according to different religions and Who Inspires Me?</p>
<p>Spring Term</p>	<p>Topic: History and Geography -The Romans continued - Italy and Escape from Pompeii - creative writing Geography: Volcanoes and Earthquakes, and</p>

	<p>Comparing Continents</p> <p>Science: States of Matter and electricity.</p> <p>Maths: Mastery approach using Maths No Problem; further multiplication and division, decimals, fractions, geometry, area, symmetry, position and movement</p> <p>Literacy: Biography, poetry, creative writing, historical narratives, chronological and information texts.</p> <p>ICT: Cross-curricular - Display work (Font, picture insert and border use)</p> <p>Music: Djembe Drumming - Split over all three classes.</p> <p>French: Split over all three classes.</p> <p>Art: Linked to the Romans - Silhouette painting and study of Artist Hokusai - Mount Fuji. Linked to science - making an ice volcano sculpture.</p> <p>DT - cooking Roman biscuits, making designed sandwiches and sandwich bags/lunch boxes.</p> <p>Linked to science - designing and making a working lamp. (Junk modelling)</p> <p>PE: Golf, outdoor adventurous activities, dance, tag rugby and swimming</p> <p>RE: Values: What matters most? The Ten Commandments and The Good Samaritan story.</p>
<p>Summer Term</p>	<p>Topic: History and Geography - Ancient Egypt and The Water Cycle</p> <p>Maths: Mastery approach using Maths No Problem; problem-solving, mass, length and perimeter, volume, measuring heights and converting units of measurement, solving problems involving reading</p>

	<p>scales, money, time, mental maths, more statistics</p> <p>Literacy: Diary entries, Myths and Legends and non-fiction booklets.</p> <p>Science: Sound and the water cycle.</p> <p>ICT: Programming and game design.</p> <p>DT: Linked to Ancient Egypt and Science -Sound-designing and making a working musical instrument</p> <p>Music: Djembe Drumming - Split over all three classes.</p> <p>French: Split over all three classes.</p> <p>Art: Linked to Ancient Egypt - Death masks and Egyptian jewellery</p> <p>PE: Badminton, athletics, cricket and tennis</p> <p>RE: What does it mean to be a Sikh?</p>
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Below is an outline of the areas to be taught each term for 2019/20 in Year 5.

Autumn Term	<p>During the first half term, children study the topic World War 2. In art, they study the artist Henry Moore and develop techniques for drawing in 3-D (light and shading) and develop techniques in sculpting. In DT, they make and design parachutes and boats for a specific purpose. Writing includes narrative and non-fiction types linked to the main topic. The science topic is forces.</p> <p>In the second half term, children study the topic of mountains, Buddhism and A Christmas Carol (Charles Dickens).</p> <p>Y5 follow the Maths No Problem scheme.</p>
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<p>Spring Term</p>	<p>RE: Justice and Poverty and How Christians follow Jesus.</p> <p>Maths: Mastery approach using Maths No Problem</p> <p>Literacy: Anglo Saxons and Vikings, and Ancient Greeks - non-chronological reports, myths and legends, poetry.</p> <p>ICT: National Curriculum</p> <p>Science: Earth and Beyond, and Properties and Changes of Materials.</p> <p>History: Anglo Saxons and Vikings, and Ancient Greeks</p> <p>Music: Lifestyles</p> <p>PSHE: My emotions, rights, rules and working together</p> <p>PE: Outdoor adventurous activity, dance, football and hockey</p> <p>Art/DT: Art illusions and cushions.</p>
<p>Summer Term</p>	<p>RE: Buddhism and Humanism.</p> <p>Maths: Mastery approach using Maths No Problem</p> <p>Literacy: Book study (Holes), discussions, poetry</p> <p>ICT: National Curriculum</p> <p>Science: Forces</p> <p>Geography: World Countries.</p> <p>Music: At the movies</p> <p>PSHE: Healthy lifestyles, diversity and community, personal safety and British Values.</p> <p>PE: Golf, cricket, tennis and athletics</p> <p>DT/Art : Fairgrounds and cityscapes.</p>

Below is an outline of the areas to be taught each term for 2019/20 in Year 6.

<p>Autumn Term</p>	<p>Children begin the term by studying a narrative called 'The Lost Happy Endings'. They then go on to innovate and write a story of their own based on the model.</p> <p>Following this, children learn about the Mayan civilization and write about how this ancient culture rose and fell.</p> <p>In science, children learn about living things and their habitats. They also study the topic of evolution and inheritance, researching the life of Charles Darwin.</p> <p>Children also experience cooking lessons during the autumn term.</p> <p>Maths: Mastery approach using Maths No Problem</p>
<p>Spring Term</p>	<p>During this term, children study the geography of rivers. They visit a mosque in Leicester and find out about the Islamic faith. Narrative writing skills are developed further through children studying the 'Warning' story model. In science, children study the topics of animals (including humans) and light.</p> <p>Maths: Mastery approach using Maths No Problem</p>
<p>Summer Term</p>	<p>The first half of the summer term is fully involved with preparing the children for their SATs. After that point, we begin to learn our end-of-year production. Children also cover sex education. They visit Warning Zone to learn about keeping safe in the wider world. Y6 have swimming lessons in the final summer term. Cookery and French are also</p>

	covered. Y6 complete their music education with a visit to a London West End show. Maths: Mastery approach using Maths No Problem
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We are in the process of reviewing the Foundation subject curriculum. ICT skills are taught and used to enhance learning in all areas of the curriculum. Literacy and maths are taught discretely but are developed further within the foundation subjects such as History, Geography and RE etc. In maths, we will be covering the National Curriculum through the Maths - No Problem! scheme of work and additional resources where appropriate.

How you can help at school

We will always welcome willing volunteers to help at school. If you are able to make a regular commitment, your help will be appreciated. Please leave your details at the school office. You will be required to undertake a full DBS check.

School Bags

Pupils need a sensible school bag for carrying homework and school letters to and from school. Reading bags are ideal and can be purchased from the school office.

When class teachers decide pupils are ready to begin writing with a pen, a school handwriting pen will be issued.

Homework

Homework routines and procedures vary from year group to year group. The Homework Policy is available on the school website or as a paper copy from the school office. If you wish to make a comment about homework, there will be an opportunity through the parent survey.

We recommend that children read at least 3-5 times a week with an adult.

Year 3: 1.5 hours per week

There will be weekly spelling and maths homework. Children will occasionally be asked to complete preparatory activities (such as speaking and listening tasks, or research) which will be continued in class in the following days.

Year 4: 1.5 hours per week

There will be weekly spelling and times tables homework. Half-termly projects will also be set that will allow pupils to complete a piece of work over a period of approximately 5-6 weeks to give children every chance of completing the projects. Children will have their work put on display in school. There will be opportunities for parents to visit and celebrate the successful projects during a celebration afternoon. The best projects will receive rewards.

Children will occasionally be asked to complete preparatory activities (such as speaking and listening tasks) which will be continued in class in the following days.

We recommend that all **Year 3 and 4** children read to an adult each day for at least 5 minutes and independently for 15 minutes, however competent the reader. Children will read a book that they will have selected from the library and they will take a book quiz ('Star reader test') once they have read the book.

These tests help to make sure that your child has read and understood the book and they allow us to check that they are reading and selecting books from the correct book band.

Years 5: 30 minutes a day

Children must read as often as possible at home. At this older age, many children prefer to read independently, but we would expect parents to monitor that home-reading is actually happening, just as we monitor it at school. Children need to read the book they have selected from the school library. During reading time at school, they are expected to take quizzes on their books. The bulk of personal reading should be done at home. To achieve the expected standard in line with the National Curriculum, children should be reading age-related texts, so Year 5 pupils should be reading books with a yellow sticker or dots at the beginning of Y5, moving on to orange.

Children will bring home a marked piece of maths work which will show areas that need adult support at home. They may also receive some maths topic-related tasks to complete. Spelling lists of ten words will be sent home at the start of the half term in a booklet and the test day will be Friday. Please encourage your child to complete and return the tasks and activities set.

Year 6

Children must read as often as possible at home. At this older age, many children prefer to read independently, but we would expect parents to monitor that home-reading is actually happening, just as we monitor it at school. Children need to read the book they have selected from the school library. The bulk of personal reading should be done at home. To achieve the expected standard in line with the National Curriculum, children should be reading age-related texts, so Year 6 pupils should be reading books with an orange sticker or dots.

Children will receive a list of spelling words that needs to be learned each week. Twenty spellings will be tested each Friday. They will bring home their maths weekly skills test, with answers, so they can go through, with someone at home, the areas they are finding difficult. Y6 children will also bring home weekly grammar questions to improve their grammar, punctuation and writing. Other homework may also be given where relevant and where it is of interest to the children, particularly as we near the SATs in the summer term.

Outline of School Trips/Visits

Each class will have at least one trip a year, which, whenever possible, will be linked to a current topic. In addition, pupils may experience visiting theatre companies, science shows and various musical groups.

To make school trips and visits possible, they have to be financially viable, so we do ask that all parents make a

voluntary contribution towards the cost of the activity when requested and in plenty of time.

Assemblies

Assembly time is used for collective worship and to encourage social and emotional aspects of learning. Assembly time is also used to share and celebrate success, special occasions and achievements - the presentation of certificates and awards.

Parents are invited into school on regular occasions to share assemblies and other special performances and celebrations. You are very welcome to attend at any time.

Thank you for taking the time to read this booklet. If you can think of something that would be useful to include, please let us know so we can consider it for the next edition!

Further information can be found in the school prospectus, on the school website and outdoor screens. It will also be sent to you in newsletters and notices during the year.

School Policies

All school policies can be viewed on the school website at:
www.stokeswood.leicester.sch.uk

Policies are also available from the school office.



Parent's Fact Sheet: Advice for you and your children when online.

Know what your children are doing online and who they are talking to. Ask them to teach you to use any applications you have never used. Keeping the computer in a family room means that you can share your child's online experience – and that they are less likely to act inappropriately (for example, via webcam).

Help your children to understand that they should never give out personal details to online friends – personal information includes their messenger ID, email address, mobile number and any pictures of themselves, their family or friends. If your child publishes a picture or video online, anyone can change it or share it. Remind them that anyone may be looking at their images and one day a future employer could!

If your child receives spam/junk email and texts, remind them never to believe them, reply to them or use them. It's not a good idea for your child to open files that are from people they don't know. They won't know what they contain – it could be a virus, or worse – an inappropriate image or film. Help your child to understand that some people lie online and therefore it is better to keep online mates online. They should never meet up with any strangers without an adult they trust.

Always keep communication open for a child to know that it's never too late to tell someone if something makes them feel uncomfortable.

Teach young people how to block someone online and how to report them if they feel uncomfortable.

Useful websites:

www.ceop.gov.uk

www.thinkuknow.co.uk

www.getnetwise.org

Mobile Phones

These are not allowed in school. If it is absolutely necessary that your child must bring a phone into school, you will need to write to the head teacher, explaining the reason and the phone must be left in the school office during school hours.

Parental Responsibility

If you have parental responsibility for your child, but live apart from each other, you are still entitled to information about their progress and participation in events at school. If you would like to receive a copy of their annual report, copies of school photos or information on assemblies and exhibitions, please e-mail:

office@stokeswood.leicester.sch.uk

Wishing both you and your child a happy and successful year,
The Key Stage 2 staff