



# Early Years at Stokes Wood Primary



## Intent

Our EYFS provides an ambitious, language-rich start that nurtures the whole child. We recognise every child as a unique learner and build on prior experiences to grow curiosity, resilience and independence. Early language and reading sit at the heart of our curriculum so that children secure strong foundations for success in Year 1 and beyond.



## Implementation

We deliver the Statutory EYFS Framework through a balanced mix of direct teaching (daily phonics, early reading, communication, English and maths) and high-quality continuous provision indoors and outdoors. Skilled adults design enabling environments, respond to children's interests and use purposeful interactions to extend thinking. Our provision is enriched through stimulating resources, visits or visitors and structured group work. We work in close partnership with families to support learning at home.

## Curriculum Provision



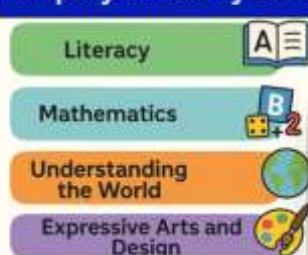
## High-quality Interactions



## EYFS Prime Areas of Learning



## EYFS Specific Areas of Learning



## Impact

Children make strong progress from their starting points and are well prepared for Key Stage 1. Assessment focuses on what children know and can do; we use baseline and ongoing observations to inform next steps, identify additional needs early and adapt provision accordingly. By the end of Reception, the majority of children achieve a good level of development and demonstrate increased confidence. They become enthusiastic learners, ready for the next stage of their education.