

Music – whole school overview



	Reception	Foundation	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Unit 1	<p>Phase 1 Phonics</p> <p>Explore, use, engage in music making and dance, performing solo or in groups</p>	<p>Me</p> <p>Nursery Rhymes</p>	<p>My Musical Heartbeat</p> <p>How can we make friends when we sing together?</p>	<p>Pulse rhythm and pitch</p> <p>How does music help us make friends?</p>		<p>Exploring feelings when you play (KE)</p> <p>How does music connect us with our past?</p> <p><u>Drumming (SM)</u></p>	<p>Sing and play in different styles</p> <p>How does music connect us with our past?</p>	<p>Music technology</p> <p>How does music bring us together?</p>
Unit 2	<p>Phase 1 Phonics</p> <p>Explore, use, engage in music making and dance, performing solo or in groups</p>	<p>My stories</p> <p>Nursery Rhymes</p>	<p>Dance, Sing, Play</p> <p>How does music tell stories about the past?</p>	<p>Playing in an orchestra</p> <p>How does music teach us about the past?</p>	<p>Writing music down</p> <p>How does music bring us closer together?</p>	<p>Compose with your friends (KE)</p> <p>How does music improve our world?</p> <p><u>Drumming (SM)</u></p>		
Unit 3	<p>Phase 1 Phonics</p> <p>Explore, use, engage in music making and dance, performing solo or in groups</p>	<p>Everyone</p> <p>Nursery Rhymes</p>	<p>Exploring sounds</p> <p>How does music make the world a better place?</p>	<p>Inventing a musical story</p> <p>How does music make the world a better place?</p>		<p>Expression and improvisation (KE)</p> <p>How does music shape our way of life?</p> <p><u>Drumming (SM)</u></p>	<p>Composing chords</p> <p>How does music improve our world?</p>	<p>Farewell tour</p> <p>How does music connect us with the environment?</p>

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Unit 4	<p>Phase 1 Phonics</p> <p>Explore, use, engage in music making and dance, performing solo or in groups</p>	<p>Our world</p> <p>Nursery Rhymes</p>	<p>Learning to listen</p> <p>How does music help us to understand our neighbours</p>	<p>Recognising different sounds</p> <p>How does music teach us about our neighbourhood?</p>	<p>Compose using your imagination</p> <p>How does music make the world a better place?</p>	<p>Exploring feelings when you play (SM)</p> <p>How does music connect us with our past?</p> <p><u>Drumming</u> (KE)</p>	
Unit 5	<p>Phase 1 Phonics</p> <p>Explore, use, engage in music making and dance, performing solo or in groups</p>	<p>Big Bear Funk</p> <p>Funk</p>	<p>Having fun with improvisation</p> <p>What songs can we sing to help us through the day?</p>	<p>Musical improvisation</p> <p>How does music shape our way of life?</p>		<p>Compose with your friends (SM)</p> <p>How does music improve our world?</p> <p><u>Drumming</u> (KE)</p>	<p>Freedom to improvise</p> <p>How does music shape our way of life?</p>
Unit 6	<p>Phase 1 Phonics</p> <p>Explore, use, engage in music making and dance, performing solo or in groups</p>	<p>Reflect, Rewind and Replay Nursery</p> <p>Rhymes/Funk</p>	<p>Let's perform together</p> <p>How does music connect us with the environment?</p>	<p>Our big concert</p> <p>How does music connect us with the environment?</p>	<p>Enjoying improvisation</p> <p>How does music shape our way of life?</p>	<p>Expression and improvisation (SM)</p> <p>How does music shape our way of life?</p> <p><u>Drumming</u> (KE)</p>	<p>Leavers play</p>

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Enrichment					Massed Choir	Drumming	Orchestra unwrapped	Leavers play performance
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