

Welcome to KS1



STOKES WOOD
PRIMARY SCHOOL



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Compassion

Aspiration

Resilience

Excellence

Stokes Wood Vision

Stokes Wood Primary School is an ambitious place. We aim to help every child become a global ambassador, ready to explore and understand the world around them. We encourage our children to be curious, ask questions and seek answers as they learn. Our children are confident in sharing their ideas and opinions. They know how to listen and communicate with kindness and respect. We believe in a community where there are no outsiders– everyone belongs and every voice is heard. Above all, we nurture their well-being, ensuring they grow into healthy, balanced individuals committed to lifelong learning and positive change. Together, we create a caring and supportive environment where everyone can grow and succeed, ready to make a positive difference in Leicester and beyond!



**Every big
adventure
starts with
small steps—
KS1 is where
your dreams
grow even
taller!**



Our aim is to make the transition from EYFS to KS1 and from Y1 to Y2 smooth and successful.

We are sensitive to the needs of your child and you as their parent. At Stokes Wood, we strive to establish and maintain positive relationships with all the children and their parents.



This prospectus will help you to prepare you and your child for their next step in the journey at Stokes Wood. It will help you to understand what your child will be doing in KS1 and we hope it will answer any questions you may have. If you have any other questions, please feel free to ask.

Who you will meet in KS1



Miss Neale

Miss Neale is the KS1 Lead. She works every day of the week and will support both the year 1 and year 2 teaching teams.

"I love drawing and enjoy taking my son to the farm at the weekend."

Miss Master

Miss Master is a class teacher and she works Monday to Friday. She will teach Year 1 Maths and English and then her class in the afternoons.

"I have a secret talent for baking desserts, especially chocolate chip cookies."



Mrs McCulloch

Miss McCulloch will be teaching Year 2 Maths and English and then her own class in the afternoon. She is looking forward to working with you. Here is an interesting fact about her:

"I have been up in a hot air balloon twice and would do it every day if I could!"

Miss de Lisle

Miss De Lisle will be teaching Year 1 children as well as covering the other class teachers when they have PPA.

"I love going to France, spending time with my family and my horses. I also love painting and spending time in my studio."



Who you will meet in KS1.....



Miss Moden

Miss Moden is a teaching assistant. She is eager to support you. Here is an interesting fact about her:

"I have a dog called Dotty. She has lots of black spots."

Miss Pegg

Miss Pegg is a teaching assistant. She is delighted to meet you. Here is an interesting fact about her:

"I have two dogs called Tyson and Margo."



Miss Bodycott

Miss Bodycott is a teaching assistant. She can't wait to work with you. Here is an interesting fact about her:

"I have a dog called Teddy-boy, I enjoy spending time with family and I would love to visit Paris."

Mrs Bagley

Mrs Bagley is a teaching assistant. She is looking forward to working with you. Here is an interesting fact about her:

"I love Robbie Williams and the colour pink"



What will my child learn?

In Key Stage 1 (Years 1 and 2), children follow the National Curriculum, which builds on the foundations of the Early Years and helps them develop key knowledge, skills, and understanding across a broad range of subjects.

The core subjects are:

- **English – reading, writing, speaking and listening skills.**
- **Mathematics – number, calculation, problem solving, and shape, space, and measures.**
- **Science – exploring the world through observation, investigation, and enquiry.**

Foundation subjects include:

- **Art and Design**
- **Computing**
- **Design and Technology**
- **Geography**
- **History**
- **Music**
- **Physical Education (PE)**



In addition, Religious Education (RE) is taught, and schools also promote personal, social, health and economic education (PSHE) to support children's well-being and life skills.

Learning in KS1 is practical, engaging, and designed to spark curiosity, helping children grow in confidence and independence as learners.

Dropping off and Collecting

Class teachers open their doors at 8.50am. Parents must remain with their children until they are handed to their class teacher.

Children should be collected at 3.20pm from the same door.

If your child is being collected by someone else or going home with a friend, please give a note to your child's teacher in the morning or notify the office staff. Please note that children should be dropped off and collected by an adult (at least 18 years of age).

If you are delayed, due to circumstances beyond your control, your children will be waiting in the office area. Please phone as the children can become worried.

Children who are not collected from the classroom door need to be taken to the school office. Parents will be charged £3 per 30 minutes per child if you haven't informed the school you will be late collecting.



Electric Gates

The gates are closed and operated from the office via intercom.

There is no entry through the gates unless it is an emergency between 8.30 and 9.00am and 3pm and 3.30pm (Ambulance/fire/police) as this is when the children and their families are coming in and out of the school in high numbers.

Please see risk assessments and other health and safety documents for other details about gate safety procedures.



School Uniform

We expect all children in to wear school uniform. School shoes with velcro or trainers with velcro are preferable. We spend a good proportion of the day using our outside area as an active learning area so please make sure your child wears suitable clothes each day, especially school shoes or trainers that they can climb and run around in.



All children need a P.E. kit: a T-shirt (provided by the school and linked to their house colour), black or grey shorts/leggings/joggers. Children will need a pair of plimsolls for PE, which will be stored in their PE bag too. School logo PE bags are available to purchase from the school office.

We also ask for a full spare set of clothes in case of accidents (this does not need to be uniform). We provide outdoor coats during the outdoor sessions as they are likely to get dirty. We also provide sunhats in the warmer months.

Please ensure all clothing is labelled with your child's name.

Timings of the day



School day

Start: 8.50am

End: 3.20pm



Breakfast club

Start: 8am

Children can be dropped at breakfast club from 8am. Breakfast club is charged at £3 per day.



After-school care club

Until: 6pm

Care club is open until 6pm. The price is dependent on the time of collection - £2 per half hour.

Meals, Snacks and Drinks

Your child may either bring a packed lunch or have a **free** hot school dinner. In KS1, fruit is free and milk is also free until children turn 5 years old. After that time, milk is provided through the Cool Milk scheme. This will need to be paid through this company and information is available from the school office. To encourage the children to stay hydrated, your child can bring a named bottle of water into school. This will need to be taken home to be re-filled each day.

Children who attend breakfast club or after-school care club will be given a light snack.

A typical day in KS1



Morning Session

School starts at 8:50am

- Morning welcome- register and lunches in mixed Yr1/Yr2 Registration groups

After registration, the children are re-grouped by year group:

- Two Year 1 classes (taught by Miss de Lisle and Miss Master)
- Two Year 2 classes (taught by Miss Neale and Mrs McCulloch)

Subjects taught include:

- phonics
- reading
- English
- Maths



Afternoon Session

- Afternoon welcome - register
- Teaching input (wider curriculum/ topic)
- Access to additional provision and support e.g. Little Oaks Nurture Group
- Small group interventions run by TA's
- Access to provision integrated into classrooms
- Afternoon sessions ends at 3:20pm

When being taught in combined Year 1 and Year 2 classes, children learn together in a supportive and inclusive environment. Teachers carefully plan activities so that tasks are adapted to each child's stage of learning, ensuring everyone is appropriately challenged. Through skilful scaffolding—such as guided group work, targeted questioning, and tailored resources—staff provide the right level of support to help all children succeed. This approach allows every learner to make progress at their own pace, while benefiting from the shared experiences and collaboration of a mixed-age classroom.

Example KS1 Timetable

The timetable below is an example illustration of a typical week in KS1. Class teacher's will be able to provide you with their timetable. Please just ask.

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:45–9:00	Registration Mixed-age reg groups (Y1 & Y2)				
9:00–9:30	Phonics Year group split (Y1 & Y2)	Phonics Y1 & Y2 groups	Phonics Y1 & Y2 groups	Phonics Y1 & Y2 groups	Phonics Y1 & Y2 groups
9:30–10:30	English Year group split	English Y1 & Y2 groups	English Y1 & Y2 groups	English Y1 & Y2 groups	English Y1 & Y2 groups
10:30–10:45	Break Time	Break Time	Break Time	Break Time	Break Time
10:45–11:45	Maths Year group split	Maths Y1 & Y2 groups	Maths Y1 & Y2 groups	Maths Y1 & Y2 groups	Maths Y1 & Y2 groups
11:45–12:15	Guided Reading Year group split	Guided Reading	Guided Reading	Guided Reading	Guided Reading
12:15–1:15	Lunch	Lunch	Lunch	Lunch	Lunch
1:15–1:30	Afternoon Registration In reg groups				
1:30–2:30	History / Geography Mixed-age reg groups Scaffolded	Art / DT Mixed-age groups	PE / Computing Mixed-age groups	Science/RE y1 & y2 groups	PSHE / Circle Time Mixed groups
2:30–3:00	Provision / Nurture / Targeted Support				
3:00–3:10	<ul style="list-style-type: none"> · Story Time / Reflection / Dismissal/ · Celebration Assembly Friday at 2:50pm 				

Phonics and Reading

We continue to teach phonics (letters and sounds) daily and you will receive copies of the tricky words the children will be learning for reading and writing to practise at home. We will support you with phonics (reading) through our parent events - these are opportunities for you to come into school throughout the year.

At school, your child will take part in shared and guided reading sessions each week.

We will send home a school reading book each week. We advise you to read with your child every day. Books must be returned weekly so that they can be changed. A reading diary will be sent home with the book to enable both parents and school to record your child's progress or any queries you may have regarding their reading.



Maths

We teach the children to recognise, order and write numbers to 100 and beyond by the end of Year 2. We teach the children about addition and subtraction as well as shape, positional language and use the language to describe height, length and weight. Children also have access to Numbots to continue practising their addition and subtraction facts.



How can I support my child's learning?

Children's learning begins at home. We recognise that the relationship between home and school is a partnership and that there are steps we can take together to give your child a consistent and successful start to their school journey.

Sharing stories, finding out information about a particular topic and talking will all help to develop your child's confidence and communication skills.

Encourage your child to help you e.g. baking, tidying a room and helping with the shopping. These can all give children a sense of responsibility and sharing.



Homework

In Years 1 and 2, children take part in guided reading on a daily basis. Home reading books are matched to the level of books read in school. Please read with your children for at least 10 minutes every day and record your comments in their Monkey reading diary. Library reading books will be changed at least once a week.

Children should do homework activities for about 1 hour per week. Children in Year 1 are required to read for ten minutes a night - this is the most important thing you can be doing with your child. Additional homework will be given when appropriate and it will link to the child's current learning. This may be in the form of a worksheet or may be a task for them to be creative.

In Year 2, children will be given spellings to learn each week. They will also be set tasks to support their maths work in school. Occasionally, children will be given a mini-topic-style task. They will be given ideas on how to present their work and where to get information.

Attendance

We are committed to providing the best possible learning and development opportunities for all our children. Regular attendance plays a key role in helping children feel settled, build friendships and fully benefit from all the experiences we offer.

Absence during term time

We cannot authorise absence during term time. When your child is legal school age (5 years old) leave/absence during term time, which is 5 days or more will result in a Penalty Notice (PN) being issued. This is a legal requirement for all UK schools.

Fines for taking your child out of school are £160 per child, per parent if paid within 28 days. This can be reduced to £80 if paid within 21 days.

There is rolling 3-year period from the date a PN is issued and any second notice within the 3-year period is charged at a higher rate of £160. If further leave is taken within the 3-year period, prosecution or an other attendance legal intervention will be taken.

Furthermore, PNs can be issued for 10 of more sessions of unauthorised absences within a 10-week period.



Absence procedure

We expect all children to be in school every day. However, we understand that children may get ill. We ask that you notify school of child's absence either by:

- Calling the school (0116 2875305)
- Emailing the school (office@stokeswood.leicester.sch.uk)
- Or reporting to the school office

If your child is not registered for school and you haven't notified the office, a text will be sent to find out the reason for the absence. If there is no response to the text, you will receive a phone call to ensure the child is safe and well. If your child does not return to school the following day and you haven't followed up with the absence, then a home visit will be made.

Where possible, please make medical appointments for your child outside of the school day.



Illness and Medication

Illness

Please keep poorly children at home, especially after sickness or diarrhoea. The recommended time for return is 24 hours after the last episode of sickness or diarrhoea.

'Long-term' Medication

Inhalers/epi-pens for all children in need of them will be held by the class teachers and kept in a cupboard within the classroom which will be clearly marked with a green and white first aid sticker. It would be best practice if a second medication is available at school for playtimes, lunchtimes and PE.

All medication must be clearly marked with the child's name, with clearly written instructions as to need, frequency, etc.

It is the parents' duty and responsibility to ensure that a child's medication is in date.

'Short-term' Medication

Children who require a short course of medication e.g. antibiotics, will, whilst ill, remain at home until the course is finished. If it is felt by a medical practitioner that the child is fit enough to return to school a school first aider will administer the medicine as long as there are fully written instructions and the medicine is in the original packaging.

All Medication

No medication can be allowed in school unless the appropriate form is completed and returned to school. Forms are available from the school office. These are updated on an annual basis and staff are issued with information concerning their pupils and/or pupils in the school with specific allergies.

Safeguarding

Stokes Wood is committed to providing a safe and secure environment for children, staff and visitors, where all feel confident about their own safety or well-being of others. All visitors to school must sign in at the main school office using an electronic sign-in system. They will be provided with a lanyard which must be worn at all times.

Children arriving late

The school has a 'Signing in/out' electronic inventory to record children arriving late or leaving early. This also ensures an accurate record in case of fire or other emergencies on the premises. The adult bringing or collecting children must sign the children in and out.

Safeguarding Leads at Stokes Wood



Liz Christensen
Headteacher



Megan Williams
Assistant Headteacher



Sarah Woods
SENCo



Ela Swakia
Learning and
Behaviour Mentor



Trish Haryman
Pastoral Support



Hazel Bramley
Office Manager



Your child's progress is documented throughout KS1 in subject books to showcase their achievements.

Your child's progress through KS1



You will have the opportunity to look through children's books at each of our parents evenings. You will also be provided with an overview of targets met and those to be achieved next so you can keep track of your children's attainment.

Parental Responsibility

If you have parental responsibility for your child but live apart from each other, you are still entitled to information about their progress and participation in events at school. If you would like to receive a copy of their annual report, newsletters, copies of school photos or information on assemblies and exhibitions please email office@stokeswood.leicester.sch.uk for more information.

We hope you and your child are looking forward to starting or continuing in KS1.

If you would like to know more about our school or KS1 provision, please call us to speak with a member of staff who will answer any questions or queries you may have.

We look forward to welcoming you back to Stokes Wood this academic year!

