

Welcome to KS2

Information for Parents of children in Years 3–6



STOKES WOOD
PRIMARY SCHOOL



Head teacher: Mrs L Christensen

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Compassion

Aspiration

Resilience

Excellence

Stokes Wood Vision

Stokes Wood Primary School is an ambitious place. We aim to help every child become a global ambassador, ready to explore and understand the world around them. We encourage our children to be curious, ask questions and seek answers as they learn. Our children are confident in sharing their ideas and opinions. They know how to listen and communicate with kindness and respect. We believe in a community where there are no outsiders– everyone belongs and every voice is heard. Above all, we nurture their well-being, ensuring they grow into healthy, balanced individuals committed to lifelong learning and positive change. Together, we create a caring and supportive environment where everyone can grow and succeed, ready to make a positive difference in Leicester and beyond!



**Each year, you
take steady steps
upwards,
discovering new
skills, new ideas,
and new ways of
thinking.**



Stokes Wood Primary School will personalise the learning journey of each child, supporting them to develop as a confident, independent learner who will achieve challenging aspirations and contribute widely to the society of the future. In KS2 we focus on further developing children's independence and readiness for their transition to secondary school and beyond.



This prospectus will help you to prepare you and your child for KS2. It will help you to understand what your child will be learning and we hope it will answer any questions you may have. If you have any other questions, please feel free to ask.

Class Teacher's you will meet in KS2



Mrs Edwards

Mrs Edwards is the Year 3 Lead teacher. She is looking forward to working with you next year.

"I have met David Attenborough outside the National History Museum."

Mr Ashraf

Mr Ashraf joins us this academic year, and he will be teaching in Year 3. I am sure you will make him very welcome.

"I can converse in four different languages: Arabic, Urdu, French and English!"



Miss Brooksbank

Miss Brooksbank will be working across both year 3 classes this year. She is looking forward to working with you.

"I love swimming and compete competitively."

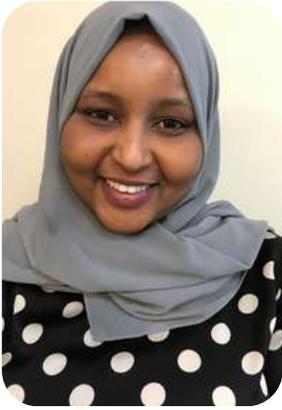
Miss Stone

Miss Stone is the Year 4 Lead teacher. She enjoys reading and spending time with her family.

"To stay fit, I swim (my record is 48 metres but I haven't managed that in a while!). I also like painting with oils."



Who you will meet in KS2.....



Mrs Farah

Mrs Farah is really looking forward to teaching in Year 4 next year:

"I can speak three different languages and I have ridden a camel in the desert."

Mrs Rood

Mrs Rood is job sharing with Mrs Farah. She is looking forward to having a class again this academic year.

"My new favourite film is KPop Demon Hunters."



Mr Sorby

Mr Sorby is the Year 5 Lead teacher. He has spent many years in year 3 so he looking forward to a new challenge this year.

"I previously managed a football team for 12 years and before working at Stokes Wood I was a secondary PE teacher"

Mr Lloyd

Mr Lloyd is teaching in Year 5 this academic year. He is also helping us to make playtime more exciting for us all.

"I have two pets: a 12+ year old fish named Bubbles (I lost count of her birthdays) and a dog called Yogi."



Who you will meet in KS2.....



Mr Smith

Mr Smith is the Lead Teacher for Year 6. He is already looking forward to the end of year play - one of the highlights of the year 6 calendar.

"I am a huge sports fan and have been a Leicester City season ticket holder for over 15 years"

Mr Bradshaw

Mr Bradshaw will be teaching in Year 6 this academic year. He is looking forward to seeing you all in the new year.

"I love rock music such as Metallica."



KS2 Teaching Assistants

Year 3

Miss T Pegg
Miss V Patel
Mrs K Khistariya

Year 4

Mrs K Payne
Mrs S Bhakta
Mrs V Nutting

Year 5

Miss T Shearer
Miss S Jeffery
Miss J Ludwell
Mrs J Dean
Miss C Hardyman
Miss E Wilson

Year 6

Mr N Makwana
Mr K Jordan
Ms L Spradbury
Miss J Ludwell
Miss S Jeffery

What will my child learn in year 3–6?

In Key Stage 2, children build on the skills and knowledge gained in Key Stage 1, becoming more independent learners and preparing for secondary school. The curriculum is broad and balanced, covering:

- English – Reading, writing, grammar, punctuation, spelling, and speaking & listening skills
- Mathematics – Number, calculation, fractions, geometry, measurement, and statistics, with a focus on problem-solving and reasoning. We use White Rose to support the delivery of the National Curriculum.
- Science – Developing scientific enquiry skills through topics such as plants, animals, forces, materials, Earth and space.
- Computing – Coding, digital literacy, and online safety.
- History & Geography – Learning about past civilisations, British history, and the wider world, as well as developing map and fieldwork skills.
- Art, Design & Technology – Creative projects that develop design, making, and evaluation skills.
- Music – Listening, composing, and performing.
- Physical Education – A range of sports, games, dance, and outdoor activities to promote fitness and teamwork.
- Languages – Learning a modern foreign language (French).
- Personal, Social, Health & Economic Education (PSHE) and Religious Education (RE) – Developing values, life skills, and understanding of different beliefs.



Dropping off and Collecting

School starts at 8.50am. Pupils should not be on the school grounds before 8.40am unless they are supervised by an adult. Children should be collected at 3.20pm.

Y5 and Y6 pupils only may walk to and from school without an adult if parents have signed the letter to say so.

Y3 and 4 pupils should not leave the school grounds without a responsible adult and should be collected from their classroom door.

If your child is being collected by someone else, going home with a friend or any other different arrangement to normal, please give a note to your child's teacher in the morning or inform the office staff.

If you are delayed, due to circumstances beyond your control, your children will be waiting in the office area. Please phone as the children can become worried.

Children who are not collected from the classroom door need to be taken to the school office. Parents will be charged £3 per 30 minutes per child if you haven't informed the school you will be late collecting.

Electric Gates

The gates are closed and operated from the office via intercom.

There is no entry through the gates unless it is an emergency (Ambulance/fire/police) between 8.30 and 9.00am and 3pm and 3.30pm as this is when the children and their families are coming in and out of the school in high numbers.

Please see risk assessments and other health and safety documents for other details about gate safety procedures.





School Uniform

We expect all children in to wear school uniform. Stokes Wood uniform is as follows:

- grey/black skirt/pinafore
- grey/black trousers
- white or light blue polo shirt
- royal blue sweatshirt or cardigan, with or without school logo
- royal blue fleece with or without school logo
- low-heeled shoes
- white or grey socks or grey/black tights
- blue and white checked dress for summer.



Trainers should only be worn for outdoor games.

SMART watches are NOT allowed in school.

Any child bringing a mobile phone to school will need to hand it to their class teacher on arrival.

All children need a P.E. kit: a T-shirt (provided by the school and linked to their house colour), black or grey shorts/leggings/joggers. Children will need a pair of trainers and plimsolls for PE/Games, which will be stored in their PE bag too. School logo PE bags are available to purchase from the school office.

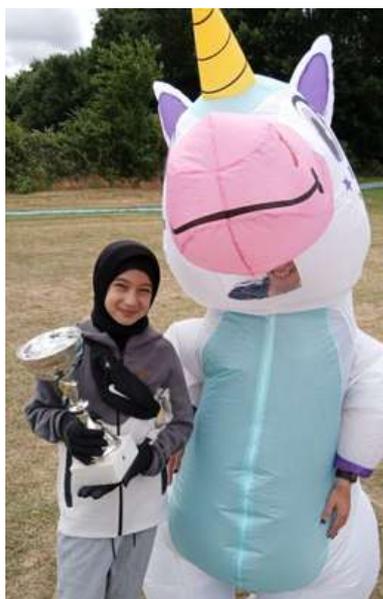
Children with pierced ears should wear a small stud earring or a small sleeper which must be removed or covered for P.E. and swimming. We advise that children do not wear jewellery for health and safety reasons unless it is a religious requirement.



Swimming

Swimming (Year 5 and 6 only): towel, swimming costume or trunks, swimming hat and suitable bag. Goggles may be worn with a permission letter.

Boys and girls with long hair **MUST** tie it back to avoid hair hanging in the eyes/face of themselves or others. This also helps to prevent the spread of head lice.



How to find lost possessions?

We try to reunite children with named property but, as you would appreciate, we like to encourage the children to take personal responsibility. All property should be clearly named.

You will find lost property boxes in the storage shelves in the hall. Ask at the office if you need to look for an item.

Please ensure all clothing is labelled with your child's name.

Timings of the day



School day

Start: 8.50am

End: 3.20pm



Breakfast club

Start: 8am

Children can be dropped at breakfast club from 8am. Breakfast club is charged at £3 per day.



After-school care club

Until: 6pm

Care club is open until 6pm. The price is dependent on the time of collection - £2 per half hour.

Meals, Snacks and Drinks

We operate a canteen system for school dinners which offers a choice of two main courses and a vegetarian option. Children eat with their year group. Your child can have a school dinner or a healthy packed lunch can be sent to school. Please do not send cans or fizzy drinks or any foods containing nuts. If you think you may qualify for Free School Meals, please ask for a form at the school office. Unfortunately, milk is no longer available on a daily basis. Please ask at the office if you wish your child to have milk. Families eligible for free school meals do not have to pay for milk. These children will receive milk automatically.

Children can bring in their own fruit or a cereal bar for break time: CRISPS, CRISP-LIKE SNACKS, BISCUITS AND CHOCOLATE ARE NOT ALLOWED AT BREAKTIME!

A typical day in KS2



Morning Session

School starts at 8:50am

- Morning welcome- register and lunches ordered in classes

Subjects taught include:

- Spelling and Handwriting
- Reading
- English - Writing
- Maths



Afternoon Session

- Afternoon welcome - register
- Teaching input (wider curriculum/ topic)
- Small group interventions run by TA's
- Afternoon sessions ends at 3:20pm

In Key Stage 2, children build confidence, independence, and a love of learning. They develop skills in reading, writing, maths, science, and computing, while exploring history, geography, art, music, and design. PE keeps them active, and learning a new language broadens their horizons. PSHE and RE help them develop life skills, values, and respect for others. By the end of Year 6, national assessments in English and Maths, alongside teacher assessments, celebrate their progress and achievements.

Spelling and Reading

Strong reading and spelling skills are essential for every child's learning. In Key Stage 2, we continue to build on the foundations from early primary years, helping children to read fluently, understand what they read, and spell accurately.

- Reading broadens knowledge, sparks imagination, and builds vocabulary. It supports learning in every subject and helps children become confident, independent learners. We encourage children to read widely for pleasure and for information, developing their comprehension and critical thinking skills.
- Spelling helps children express their ideas clearly in writing. A secure understanding of spelling patterns, rules, and tricky words boosts confidence, improves writing quality, and helps children communicate effectively.



Maths

In KS2, children build strong number skills and learn to solve problems with confidence. They work with whole numbers, fractions, decimals, shapes, measures, and data, while developing logical thinking and reasoning. Our aim is to help children see the patterns in maths, apply their learning to real-life situations, and feel confident using maths in everyday life.



How can I support my child's learning?

Year 4 Multiplication Tables Check (MTC) –

This online check tests how quickly and accurately children know their times tables up to 12×12 .

How to help at home:

Practise times tables regularly in short bursts (5–10 minutes).

Use fun games and apps such as Times Tables Rock Stars or Hit the Button.

Test tables out loud during everyday activities (e.g. in the car, walking to school).

Year 6 SATs – These national assessments cover reading, grammar, punctuation, spelling, and maths.

How to help at home:

- Encourage daily reading and talk about what they've read.
- Support homework and revision tasks set by school.
- Practise quick mental maths (addition, subtraction, multiplication, division).
- Make sure your child gets plenty of rest, healthy meals, and downtime to reduce stress.

Homework

Year 3: 1.5 hours per week

There will be weekly spelling and maths homework. This will be through email but you can request a paper copy.

Children will occasionally be asked to complete preparatory activities (such as speaking and listening tasks, or research) which will be continued in class in the following days.

Year 4: 1.5 hours per week

There will be weekly spelling and times tables homework. Spelling will be through email but you can request a paper copy. Times tables will be a paper copy.

We recommend that all Year 3 and 4 children read to an adult each day for at least 5 minutes and independently for 15 minutes, however competent the reader. Children will read a book that they will have selected from the library and they will take a book quiz ('Star reader test') once they have read the book. These tests help to make sure that your child has read and understood the book and they allow us to check that they are reading and selecting books from the correct book band.

Homework

Year 5: 30 mins a day

Reading: Children will bring home a book from their class library connected to topics covered or a book from the school library based on personal choice. Parents should be aware that children working at the expected standard should be bringing home books graded between 5.1 and 5.9. However, at the beginning of the school year, your child could be in a lower banding, dependent upon their ability. Children will take quizzes on their home reading books. Please monitor your child's understanding of what they are reading by listening to them read for 5 minutes of the allocated 30 minutes. Pick out a couple of words and ask your child to explain what the words mean. Ask them to retell in their own words what they have understood. Discuss what they think will happen next. Please date and sign their home reading diary. Home reading is monitored closely every Friday and children are rewarded for having their diary signed at least 4 times over a week with evidence of successful quiz results.

Spelling

Your child will be tested on 10 spellings a week. We have a cold spelling test on Monday so children can focus on learning the spellings they are unsure of. Your child will bring home a paper copy of the spellings for reference at home.

Maths

Your child has access to TT Rock Stars and should access this platform to continue to practice their times table recall. Additional activities may be set by the class teacher as appropriate.



www.ttrockstars.com

Homework

Year 6 : 30–35 mins per day

Children must read as often as possible at home. At this older age, many children prefer to read independently, but we would expect parents to monitor that home-reading is actually happening, just as we monitor it at school. Children need to read the book they have selected from the school library. The bulk of personal reading should be done at home. To achieve the expected standard in line with the National Curriculum, children should be reading age-related texts, so Year 6 pupils should be reading books with an orange sticker or dots.

Children will receive a list of spelling words that needs to be learned each week. Twenty spellings will be tested each Friday. To learn the meanings of the words, and use them correctly grammatically, pupils will be expected to write a short story incorporating some of those words.

Children will bring home their maths weekly skills test, with answers, so they can go through, with someone at home, the areas they are finding difficult.

Children will take home paper copies of all the homework each Friday to be returned by the following Thursday. Other homework may also be given where relevant and where it is of interest to the children, particularly as we near the SATs in the summer term.

Outline of School Trips/Visits

Each class will have at least one trip a year, which, whenever possible, will be linked to a current topic. In addition, pupils may experience visiting theatre companies, science shows and various musical groups.

To make school trips and visits possible, they have to be financially viable, so we do ask that all parents make a voluntary contribution through online payment towards the cost of the activity when requested and in plenty of time.

Attendance

We are committed to providing the best possible learning and development opportunities for all our children. Regular attendance plays a key role in helping children feel settled, build friendships and fully benefit from all the experiences we offer.

Absence during term time

KS2 children are legal school age and therefore leave/absence during term time, which is 5 days or more will result in a Penalty Notice (PN) being issued. This is a legal requirement for all UK schools. Either side of a school holiday, absence of 4 days or more from school will also result in a PN being issued.

Fines for taking your child out of school are £160 per child, per parent if paid within 28 days. This can be reduced to £80 if paid within 21 days.

There is rolling 3-year period from the date a PN is issued and any second notice within the 3-year period is charged at a higher rate of £160. If further leave is taken within the 3-year period, prosecution or an other attendance legal intervention will be taken.

Furthermore, PNs can be issued for 10 or more sessions of unauthorised absences within a 10-week period.

Attendance Ladder



Absence procedure

We expect all children to be in school every day. However, we understand that children may get ill. We ask that you notify school of child's absence either by:

- Calling the school (0116 2875305)
- Emailing the school (office@stokeswood.leicester.sch.uk)
- Or reporting to the school office

If your child is not registered for school and you haven't notified the office, a text will be sent to find out the reason for the absence. If there is no response to the text, you will receive a phone call to ensure the child is safe and well. If your child does not return to school the following day and you haven't followed up with the absence, then a home visit will be made.

Where possible, please make medical appointments for your child outside of the school day.



Illness and Medication

Illness

Please keep poorly children at home, especially after sickness or diarrhoea. The recommended time for return is 24 hours after the last episode of sickness or diarrhoea.

'Long-term' Medication

Inhalers/epi-pens for all children in need of them will be held by the class teachers and kept in a cupboard within the classroom which will be clearly marked with a green and white first aid sticker . It would be best practice if a second medication is available at school for playtimes, lunchtimes and PE.

All medication must be clearly marked with the child's name, with clearly written instructions as to need, frequency, etc.

It is the parents' duty and responsibility to ensure that a child's medication is in date.

'Short-term' Medication

Children who require a short course of medication e.g. antibiotics, will, whilst ill, remain at home until the course is finished. If it is felt by a medical practitioner that the child is fit enough to return to school a school first aider will administer the medicine as long as there are fully written instructions and the medicine is in the original packaging.

All Medication

No medication can be allowed in school unless the appropriate form is completed and returned to school. Forms are available from the school office. These are updated on an annual basis and staff are issued with information concerning their pupils and/or pupils in the school with specific allergies.

Safeguarding

Stokes Wood is committed to providing a safe and secure environment for children, staff and visitors, where all feel confident about their own safety or well-being of others. All visitors to school must sign in at the main school office using an electronic sign-in system. They will be provided with a lanyard which must be worn at all times.

Children arriving late

The school has a 'Signing in/out' electronic inventory to record children arriving late or leaving early. This also ensures an accurate record in case of fire or other emergencies on the premises. The adult bringing or collecting children must sign the children in and out.

Safeguarding Leads at Stokes Wood



Liz Christensen
Headteacher



Megan Williams
Assistant Headteacher



Sarah Woods
SENCo



Ela Swakia
Learning and
Behaviour Mentor



Trish Haryman
Pastoral Support



Hazel Bramley
Office Manager



Your child's progress is documented throughout KS2 in subject books to showcase their achievements.

Your child's progress through KS2



You will have the opportunity to look through children's books at each of our parents evenings. You will also be provided with an overview of targets met and those to be achieved next so you can keep track of your children's attainment.

Parental Responsibility

If you have parental responsibility for your child but live apart from each other, you are still entitled to information about their progress and participation in events at school. If you would like to receive a copy of their annual report, newsletters, copies of school photos or information on assemblies and exhibitions please email office@stokeswood.leicester.sch.uk for more information.

We hope you and your child are looking forward to starting or continuing in KS2.

If you would like to know more about our school or KS2 provision, please call us to speak with a member of staff who will answer any questions or queries you may have.

We look forward to welcoming you back to Stokes Wood this academic year!

