

French coverage and skills progression

<p>French Year 3</p>	<p>During Unit 1 Salut Core Unit 1 with Animals During Unit 3 Salut Core Unit 2 with Food During unit 5 Salut Core Unit 3 with At School</p>	<p>Listening I can understand some simple words and phrases. I can understand some simple instructions and follow them. I can identify phonemes which are the same as, or different from, English phonemes. I can identify sounds in songs and rhymes, e.g. by clapping when I hear a given sound. I can recognise negatives. I can understand simple questions and respond to them, e.g. by picking up an item. I can recognise a question. I can respond appropriately to songs and rhymes, e.g. by performing a series of actions. I can recognise whether nouns are singular or plural, based on the article 'le'/'la'/'l'/'les'. I can recognise some basic French adjectives.</p>	<p>Speaking I can repeat simple words and phrases. I can join in with simple songs and rhymes. I can answer questions to give basic information using simple words and phrases I can say that I don't understand, or ask for a question to be repeated. I can ask for help using polite language. I can ask and answer simple questions using short sentences. I can repeat some simple sentences from memory. I can say simple words and phrases from memory, with accurate pronunciation, so that others can understand me. I can prepare and recite a few familiar sentences to my teacher. I can give a spoken response to a simple written question. I can introduce myself, giving my name and age, using short, simple sentences. I can use some numbers, colours and simple describing words in spoken sentences. I can pronounce 'le'/'la' and 'un'/'une' clearly and accurately. I can talk about myself using some common verbs in the first person singular form.</p>
<p>French Year 4</p>	<p>During Unit 2 Salut Revise Core Unit 1 with Playtime/my home During Unit 4 Salut Revise Core unit 2 with My Town/Describing people During Unit 6 Salut Revise Core Unit 3 with Body/Sport</p>	<p>Listening I can pick out familiar words and phrases from spoken sentences. I can recognise familiar words and phrases in a spoken story or poem. I can identify the gender of a noun from its article in spoken French. I can recognise who is being talked about in a sentence from the pronoun. I can recognise that the structure of some French sentences differs from English.</p>	<p>Speaking I can ask for simple opinions, and give my own, e.g. likes and dislikes. I can say several sentences from memory. I can say full sentences from memory, with accurate pronunciation, so that others can understand me. I can prepare and present a set of simple instructions to a group for them to follow, e.g. some directions. I can recite a simple finger rhyme or song from memory. I can say a few sentences to describe where I live. I can say a few sentences about the things I do, e.g. my daily routine or hobbies, including simple likes and dislikes. I can give short descriptions of other people, including my family and friends. I can use the correct article most of the time to match the gender of the noun. I can use either 'les' or 'des' with plural nouns. I can describe things using simple adjectives. I can use simple sentences where the structure or word order differs from English, e.g. negatives and reflexives.</p>

<p>French Year 5</p>	<p>During Unit 2 Salut Unit J – On holiday Unit K – Eating Out</p> <p>During Unit 4 Salut Unit L – Hobbies Unit M – A School Trip</p> <p>During Unit 6 Salut Unit N – Seasons Unit O – The Environment</p>	<p>Listening I can understand the main points, including simple opinions, from a short spoken passage that contains some unfamiliar language. I can understand the main points from a spoken story or poem, which contains some unfamiliar language. I can understand the difference between ‘le’/‘la’ and ‘un’/‘une’ in spoken French. I can recognise and understand the difference between ‘mon’/‘ma’/‘mes’.</p> <p>Reading Read carefully and show understanding of words, phrases and simple writing.</p> <p>Write Write phrases from memory and adapt these to create new sentences to express ideas clearly. Describe people, places, things and actions in writing.</p>	<p>Speaking I can join in with a short, continuous conversation, including giving simple opinions. I can adapt familiar sentences by changing a few words I can prepare a short talk on a familiar subject and present it clearly and confidently. I can sing familiar songs clearly and confidently, with accurate pronunciation. I can describe what other people do, or like doing. I can prepare and present a short talk about a place, person or thing. I can use either le/la or un/une appropriately I can use the third person singular form of the present tense to describe what others are doing, e.g. ‘il/elle danse’. I can use what I have learnt about the structure of French sentences to build new ones using the same model. I can use the second person singular form of the present tense to ask questions e.g. ‘Tu aimes les pommes?’</p>
<p>French Y6</p>	<p>During Unit 2 Salut Unit P – Actions Unit Q – In France</p> <p>During Unit 4 Salut Unit R – Family Unit S – A weekend with friends</p> <p>During Unit 6 Salut Unit T – The Future Unit U - Jobs</p>	<p>Listening I can understand the main points and some of the detail from a short spoken passage, including more complex phrases and sentences. I can understand the main points and some of the detail from a spoken story or poem, which contains some unfamiliar language.</p> <p>Reading Read carefully and show understanding of words, phrases and simple writing.</p> <p>Write Write phrases from memory and adapt these to create new sentences to express ideas clearly. Describe people, places, things and actions in writing.</p>	<p>Speaking I can join in with a longer continuous conversation, including longer sentences and more complex opinions, e.g. giving reasons. I can use familiar words and sentence structures to construct new sentences. I can use a range of spoken language confidently, using accurate pronunciation and intonation. I can develop a simple sketch or role-play and perform it to my class or an assembly. I can use French articles confidently and accurately. I can recognise that ‘vous’ is used for more than one person, or in formal situations, and that ‘tu’ is used for one person in informal situations. I can talk about what I am going to do, using the future tense. I can talk about what I have done, using the past tense</p>