

French- Medium Term plan with progressions of skills



Listening	Reading	Writing	Speaking	Grammar
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YEAR 3			
	Autumn (UNIT 1)	Spring (UNIT 3)	Summer (UNIT 5)
Unit	<p style="color: blue;">Early J'apprends le Français (I'm learning French) with Les Commandes De La Classe (Classroom Commands)</p>	<p style="color: blue;">Early Comptines et chansons (Nursery rhymes)</p>	<p style="color: blue;">Early (1 week) Core Vocab Days of the week (5 weeks) Les Animaux (Animals)</p>
Phonics	CH OU ON OI	Silent letters, Ç	CH OU ON OI
Vocabulary (new vocab in bold)	<ul style="list-style-type: none"> ● Key vocabulary: regardez, écoutez, écrivez, pensez, repetez, etc ● How to ask and answer, 'How are you?' and 'What is your name?' in French. ● Numbers 1-10 ● Key colours (jaune, blanc, noir, bleu, vert, violet, gris, rouge, orange, marron) 	<ul style="list-style-type: none"> ● No specific grammar focusses in this unit ● Key vocabulary introduced in chosen songs. 	<p><i>Revisit</i></p> <ul style="list-style-type: none"> ● <i>Some animals from nursery rhyme 'O Mac Donald' (Y3 Spring)</i> ● Days of the week ● Ten common animals and their appropriate indefinite article/determiner (cheval, souris, mouton, vache, cochon, lion, singe, canard, cheval, oiseau)
Key skills	<p style="color: red;">I can recognise and respond to some simple words and phrases and questions.</p> <p style="color: green;">I can read some familiar words and phrases aloud.</p> <p style="color: gold;">I can match written words and phrases to pictures or symbols.</p>	<p style="color: blue;">I can join in with simple songs and sounds.</p> <p style="color: green;">I can read a simple rhyme or poem in chorus.</p>	<p style="color: blue;">I can recognise and recall the seven days of the week in French.</p> <p style="color: purple;">I can understand that nouns may be masculine or feminine.</p> <p style="color: green;">I can read some familiar words and phrases aloud.</p> <p style="color: gold;">I can match written words and phrases to pictures or symbols.</p>

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YEAR 4

YEAR 4			
	Autumn (UNIT 2)	Spring (UNIT 4)	Summer (UNIT 6)
Unit	Intermediate Je Me Presente (Presenting myself)	Early Les Fruits (The Fruits)	Intermediate La Famille (Family)
Phonics	(Includes phonics from Yr3 Unit 1) I IN IQUE ILLE	CH OU ON OI	I IN IQUE ILLE
Vocabulary (new vocab in bold)	<p><i>Revisit</i></p> <ul style="list-style-type: none"> ● How to ask and answer ● How are you?(Y3) ● What is your name? (Y3) ● How old are you?(Y3) ● Numbers 1-10 (Y3) ● Key colours (Y3) <ul style="list-style-type: none"> ● How to ask and answer 'Where do you live?' in French 	<ul style="list-style-type: none"> ● Ten common fruits (pomme, fraise, pêche, banane, cerise, orange, prune, poire, kiwi, abricot) ● Determiners (une, les) ● How to say 'I like' and 'I do not like' in French (J'aime, Je n'aime pas) 	<p><i>Revisit</i></p> <ul style="list-style-type: none"> ● How to ask and answer ● Number 1-20 ● Revisiting basic details from unit 1: <i>je me presente</i>) <ul style="list-style-type: none"> ● Family members (le grand-pere, la grand-mere, le pere, la mere, la soeur, le frere, l'oncle, la tante) ● Determiners (mon, ma, mes) ● He/she is called (s'appelle, s'appellent)
Key skills	<p>I can understand the main points from a spoken passage that contains familiar and unfamiliar language.</p> <p>I can sing familiar songs clearly and confidently with accurate pronunciation.</p> <p>I can read aloud and understand a short text containing mostly familiar language, using fairly accurate pronunciation.</p>	<p>I can link some of the sounds of the language to their spellings. I can say what I like and do not like.</p> <p>I can express my opinions using simple sentences, saying whether I like or do not like something.</p> <p>I can recognise the difference between 'le'/la and un/une in spoken French.</p>	<p>I can ask and answer questions about myself and my family members.</p> <p>I can understand and read out several familiar phrases and sentences.</p> <p>I can understand the concept of possessive adjectives 'mon' 'ma; and 'mes' in French.</p>

Year 5			
	Autumn (UNIT 2)	Spring (UNIT 4)	Summer (UNIT 6)
Unit	Intermediate Au salon de thé (to link in with French Café Day)	Intermediate Les Vetements (Clothes)	Intermediate As-tu un Animal? (Do you have a pet?)
Phonics	I IN IQUE ILLE	É E È EAU EUX	É E È EAU EUX
Vocabulary (new vocab in bold)	<p>Revisit</p> <ul style="list-style-type: none"> • <i>Determiners (un and une) (Y4)</i> • <i>Je me presente (Y3)</i> • <i>Bonjour/Au-revoir! (Y3)</i> <ul style="list-style-type: none"> • Vous desirez? Je voudrais... • S'il vous plait, merci • Un sandwich au jambon, un chocolat chaud, une grenadine, un croissant, une part de quiche, une limonade, un café au lait, un the, un jus d'orange. 	<p>Revisit</p> <ul style="list-style-type: none"> • <i>Determiners (mon, ma, mes) (Y4)</i> • <i>Days of the week (Y3)</i> • <i>Key colours (Y3 & Y4)</i> <ul style="list-style-type: none"> • Clothes (un pantalon, un maillot de bain, un pull, un tee shirt, un manteau, un short, une robe, une cravate, un écharpe, une jupe, une veste, une chemise, une casquette, des gants, des bottes, des collants, des sandales, des lunettes, un chemisier, des chaussures, des chaussettes) • To wear (porter) and how to conjugate. 	<p>Revisit</p> <ul style="list-style-type: none"> • <i>Some key animals from Les Animaux unit (Y3) (un lapin, un oiseau, un souris,</i> • <i>Un/une (article before a noun)</i> • <i>s je m'appelle, j'ai, je suis and j'habite.</i> <ul style="list-style-type: none"> • Animals (un chien, un chat, une souris, un hamster, un oiseau, un poisson rouge, un lapin, une tortue) • I have/ I do not have (J'ai ... je n'aipas de.../d'
Key skills	<p>I can identify key words or phrases to answer questions.</p> <p>I can present to another person or group of people using sentences and authentic pronunciation, gesture, and intonation to convey accurate meaning.</p> <p>I can check spellings using a French dictionary.</p> <p>I can use the first person singular 'I would like / have' when ordering food and drink.</p>	<p>I can recognise the difference between le/la and un/une in spoken French.</p> <p>I can use the third person singular to say what others are doing.</p> <p>I can conjugate some high frequency verbs.</p> <p>I can use a French dictionary to extend my vocabulary.</p>	<p>I can identify key words or phrases to ask and answer questions including using negative articles.</p> <p>I can use the third person singular to answer questions about pets.</p> <p>I can express my opinions using simple sentences, saying whether I have or do not have something.</p> <p>To understand the role of gender in the choice of determiner.</p>

YEAR 6			
	Autumn (UNIT 2)	Spring (UNIT 4)	Summer (UNIT 6)
Unit	Progressive A l'école (At School)	Intermediate Le Weekend (The Weekend)	Revision & presentation of themselves
Phonics	QU Ç AN EN and SILENT LETTERS	QU Ç AN EN and SILENT LETTERS	
Vocabulary (new vocab in bold)	<p><i>Revisit</i></p> <ul style="list-style-type: none"> • How to say 'I like' and 'I do not like' in French (<i>J'aime, Je n'aime pas Y4</i>) • Numbers 1-20 (<i>Y3 & Y4</i>) • Subjects (<i>le français, l'anglais, le dessin, le sport, la musique, la géographie, l'histoire, les maths, les sciences, l'informatique</i>) • How to ask and answer 'Do you like...?', 'What is your favourite subject?' and 'What time is it?' • Opinions (<i>amusant, utile, intéressant, facile, ennuyeux, difficile, inutile</i>) • Conjunctions (<i>parce que, car, et, cependant, mais</i>) 	<p><i>Revisit</i></p> <ul style="list-style-type: none"> • 'I like' and 'I do not like' in French (<i>J'aime, Je n'aime pas</i>) • Weekend activities (<i>je me lève, je prends mon petit déjeuner, je regarde la télé, je lis des bandes dessinées, j'écoute de la musique, je joue à l'ordinateur, je joue au foot, je vais a la piscine, je vais au cinéma, je me couche</i>) <p>Conjunctions (<i>et, après, aussi, plus tard, finalemente</i>)</p>	<p><i>Revisit</i></p> <ul style="list-style-type: none"> • Children to revisit learning from previous topics through KS2 and deliver a short presentation about themselves. <p>Please note: there is no new learning here. This is a revision topic where children should revise what has been taught throughout KS2. This should help with the transition from Y6 to Y7 MFL.</p>
Key skills	<p>I can recognise the difference between le/la and un/une in spoken French.</p> <p>I can use the second person singular to ask questions.</p> <p>I can adapt familiar written sentences by changing a few words.</p>	<p>I can join in longer continuous conversations with interesting replies and opinions</p> <p>I can read aloud and understand a short text containing mostly familiar language, using fairly accurate pronunciation.</p>	