

Progression statements – Geography

	Lower KS2	Upper KS2
The UK and local area	G.2.1.1. Name and locate counties, cities and geographical regions of the United Kingdom and recognise their identifying human and physical characteristics. Year 3, Unit 3 - Coasts; Year 3, Unit 2 - Rivers and the water cycle;	G.2.1.5. Identify the geographical regions and key topographical features of the United Kingdom (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time. Year 5, Unit 1 - Changes in our Local Environment;
The world and continents	G.2.2.1. Locate the world's countries, focusing on Europe and North and South America. G.2.2.2. Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circles, the Prime/Greenwich Meridian and time zones (including day and night). Year 3, Unit 1 - Climate and Weather; Year 3, Unit 2 - Our World;	G.2.1.5. Identify the geographical regions and key topographical features of the United Kingdom (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time. G.2.2.6.a. Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries and major cities. G.2.2.6.b. Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circles, the Prime/Greenwich Meridian and time zones (including day and night). Year 5, Unit 2 - Europe: A Study of an Alpine Region; Year 6, Unit 1 - The Amazon;
Physical themes	G.2.3.1. Describe and understand key aspects of physical geography including: climate zones, biomes and vegetation belts. G.2.3.2. Describe and understand key aspects of physical geography including: earthquakes and volcanoes, rivers, mountains and the water cycle Year 3, Unit 1 - Climate and Weather; Year 3, Unit 3 - Coasts; Year 4, Unit 2 - River and the Water Cycle; Year 4, Unit 3 - Earthquakes and Volcanoes	G.2.3.6.a. Describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts. G.2.3.6.b. Describe and understand key aspects of physical geography, including: rivers, mountains, volcanoes and earthquakes, and the water cycle. Year 5, Unit 3 - Journeys - Trade; Year 6, Unit 1 - The Amazon; Year 5, Unit 2 - Europe: A Study of an Alpine Region;
Human themes	G.2.4.1. Describe and understand key aspects of human geography, including: types of settlement and land use. Year 3, Unit 3 - Coasts; Year 4, Unit 1 - The Americas;	G.2.4.5. Describe and understand key aspects of human geography including: economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.
Understanding places and connections	G.2.5.2. Understand geographical similarities and differences through the study of human and physical geography of a region in a European country and a region within North or South America. G.2.5.10. Establish an understanding of the interaction	G.2.5.1. Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom. G.2.5.6.b. Understand geographical similarities and differences through the study of human and physical geography of the United Kingdom, a region in a European country and a region within North or South America. G.2.5.14. Deepen an understanding of the interaction between physical and human processes.

	<p>between physical and human processes.</p> <p>Year 4, Unit 1 - The Americas; Year 3, Unit 1 - Climate and Weather; Year 3, Unit 3 - Coasts; Year 4, Unit 2 - River and the Water Cycle;</p>	<p>Year 6, Unit 3 - Our World in the Future Year 5, Unit 1 - Changes in our Local Environment; Year 5, Unit 2 - Europe: A Study of an Alpine Region; Year 6, Unit 1 - The Amazon Year 5, Unit 2 - Europe: A Study of an Alpine Region; Year 6, Unit 1 - The Amazon; Year 6, Unit 2 - Protecting the Environment; Year 6, Unit 3 - Our World in the Future</p>
Map and atlas work	<p>G.2.6.1. Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</p> <p>G.2.6.2. Use symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world.</p> <p>Year 3, Unit 2 - Our World; Year 3, Unit 3 - Coasts; Year 4, Unit 1 - The Americas; Year 4, Unit 2 - River and the Water Cycle; Year 4, Unit 3 - Earthquakes and Volcanoes Year 3, Unit 3 - Our World; Year 4, Unit 1 - The Americas; Year 4, Unit 2 - Rivers and the Water Cycle</p>	<p>G.2.6.6.a. Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</p> <p>G.2.6.6.b. Use the eight points of a compass, four- and six-grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world.</p> <p>Year 5, Unit 2 - Europe: A Study of an Alpine Region; Year 6, Unit 1 - The Amazon Year 6, Unit 3 - Our World in the Future</p>
Fieldwork and investigation	<p>G.2.7.1. Use a range of methods including sketch maps, plans and graphs, and digital technologies.</p> <p>G.2.7.2 Use fieldwork to observe, measure, record and present the human and physical features in the local area.</p> <p>Year 3, Unit 1 - Climate and Weather; Year 4, Unit 1 - The Americas; Year 4, Unit 2 - Rivers and the Water Cycle Year 4, Unit 2 - Rivers and the Water Cycle</p>	<p>G.2.7.6.a. Use a range of methods including sketch maps, plans and graphs, and digital technologies.</p> <p>G.2.7.6.b. Use fieldwork to observe, measure, record and present the human and physical features in the local area.</p> <p>Year 6, Unit 1 - The Amazon; Year 6, Unit 2 - Protecting the Environment; Year 6, Unit 3 - Our World in the Future Year 6, Unit 2 - Protecting the Environment</p>