

History curriculum questions

	Unit 1 History: The Stone Age What was so new about the Stone Age?	Unit 3 History: The Bronze Age and the Iron Age Which was more impressive – the Bronze Age or the Iron Age?	Unit 5 History: Our local area Why is local history important?
Year 3	<ul style="list-style-type: none"> -Why is it called the Stone Age? -What was life like in the Old and Middle stone ages? -How much change happened in the New Stone Age? -What can the village of Skara Brae tell us about life in Neolithic times? -Why did Neolithic people build monuments? -Was great progress made in the Stone Age? <p>Bradgate Park Visit</p>	<ul style="list-style-type: none"> -What difference did bronze make? -How does the Amesbury Archer help us know more about the Bronze Age? -Do we agree that not much happened in the Iron Age? -Was home life much better in the Iron Age than the Bronze Age? -Do you think this was a dangerous time for people to live? -Which was more impressive – the Bronze Age or the Iron Age? 	<ul style="list-style-type: none"> -Why is local history important? -What makes a building/site special? -Should all listed buildings be preserved? -Can we find a listed building of the future? -Can we plan a campaign to save our building? -Why should we preserve our locality? <p>Visit to Glenfield tunnel</p>
	Unit 1 History: The Ancient Egyptians How much did the Ancient Egyptians achieve?	Unit 3 History: Roman Britain What happened when the Romans came to Britain?	Unit 5 History: Crime and punishment How has crime and punishment changed over time?
Year 4	<ul style="list-style-type: none"> -Why were people able to prosper in the desert land of Ancient Egypt? -Why do we know so much about the Ancient Egyptians and their achievements? -How did different groups of people contribute to the achievements of the Ancient Egyptian society? -What can we learn about the Ancient Egyptians from the Great Pyramid? -Are you surprised by Ancient Egyptian religion? -How much did the Ancient Egyptians achieve? <p>Expert visitor</p>	<ul style="list-style-type: none"> -Why did the Romans invade Britain? -How easy was it for the Romans to take over Britain? -Was life hard for a Roman soldier on Hadrian's wall? -Where the Roman Roads a positive development for everyone? -What did the Romans leave behind that is still of significance today? - What happened when the Romans came to Britain? <p>University Visitor (local links)</p>	<ul style="list-style-type: none"> -Do laws and punishments change over time? -What is a crime? -Has the police force changed over time? -What were punishments in the past meant to achieve? -How and why have attitudes changed towards the suffragettes? -How has crime and punishment changed over time?
	Unit 1 History: The impact of the War Did World War 1 or World War 2 have the biggest impact on our locality?	Unit 3 History: The Anglo-Saxons Was the Anglo-Saxon period really a dark age?	Unit 3 History: The Vikings Would the Vikings do anything for money?
Year 5	<ul style="list-style-type: none"> -How can we find out about the people in our locality who died in the 1st and 2nd World Wars? -How did the wars impact on children's lives in our locality? -How did the World Wars change daily life? -Was it more dangerous living in our locality in the First or Second World War? -How should we remember the contribution made by our community during the World Wars? -Did the First or Second World War have the biggest impact on our locality? <p>Visit to County Hall War memorials</p>	<ul style="list-style-type: none"> -Who were the Anglo-Saxons and why did they choose to settle in England? -What can we learn about the Anglo-Saxons from the Sutton Hoo ship burial? -How significant was the Staffordshire hoard in telling us about the Anglo-Saxons? -How useful is written evidence in finding out about the Anglo Saxons? -Was the Anglo-Saxon period really a dark age? -What can we find out about archaeology in our local area? 	<ul style="list-style-type: none"> -What happened when the Vikings raided Britain in 7093 AD? -Why did so many Vikings leave home? -Why did so many Vikings settle in Britain? -Did King Alfred deserve the title of Great? -How has our view of the Vikings been influenced, and would everyone at the time have had this view? -Would the Vikings do anything for money? <p>Visit from expert</p>
	Unit 2 History: The Mayan Civilisation Why should we remember the Maya?	Unit 4 History: The Ancient Greeks What did the Greeks do for us?	Unit 6 History: Journeys What makes people go on a journey?
Year 6	<ul style="list-style-type: none"> -What can we learn about the Ancient Maya from the lives of the Maya today? -What can we learn from the Maya by investigating their ancient cities? -Why did the Maya have so many gods? -Where the Maya as clever as people in the 21st century? -What happened to the Maya? -Why should we remember the Maya? 	<ul style="list-style-type: none"> -Why did the Ancient Greek Empire become so important? -How different were the Spartans and the Athenians? -How similar were the London 2012 Olympic games to those held in Ancient Greece? -What can we learn about the Ancient Greeks from their myths and religion? -Why did the Ancient Greeks fight so many wars? -What did the Ancient Greeks do for us? 	<ul style="list-style-type: none"> - What makes people go on a journey? - Was Walter Raleigh just in it for the money? - Why did the Irish third class passengers on the Titanic make the journey to America? -How did Vera Schaufeld become a refugee? -Why did people sail on the Empire Windrush? -What makes refugees go on a difficult journey today?