

## Progression of skills in RE

Key Stage One:	Pupils will be working from levels one to three.	The expectation is that most pupils will be achieving at level two at the end of key stage one.
Key Stage Two:	Pupils will be working from levels two to five.	The expectation is that most pupils will be achieving at level four at the end of key stage two.

5	Explaining the impact of religions; suggesting reasons for similarities and differences within and between religions; explaining how sources are used to answer ultimate and ethical questions	Expressing their own views of religious, spiritual and ethical questions; relating to the challenges of and influences on their own ideas from religions
4	Showing understanding of religious materials; using vocabulary and key concepts to link up and describe similarities and differences between varied practice; suggesting the meanings of religious practice	Applying ideas for themselves and describing sources of inspiration and influence; Suggesting answers to various religious spiritual and ethical questions
3	Describing religious materials; making links between stories, beliefs and practices; beginning to identify the impact of religions; recognising some similarities and differences in and between religions; using a religious vocabulary	Reflecting on experiences and asking religious and spiritual questions; making links to their own experience; identifying influences; comparing responses
2	Retelling religious stories; identifying religious materials; suggesting meanings in religious stories; beginning to recognise the importance of religion; showing awareness of some similarities between religions	Asking questions about identity, diversity ,belonging, meaning, purpose, truth, values and commitments; responding sensitively to religious materials; reflecting thoughtfully on experiences
1	Recognising, naming and talking about religious materials	Talking about religion; thinking quietly about questions and experiences