



What we do today, matters tomorrow.

September 2021

Dear Parents/carers,

You may be aware that schools and other establishments are required to publish a Single Equality Policy, Equality objectives and Accessibility Plan and review them every three years. These establishments are also required to consult with their communities on the above documents.

A brief summary of the Single Equality policy and objectives can be found below. However the full documents can be found on the school website or paper copies can be obtained from the school office. If you would like to comment on the documents, please do so, either by e mail or by letter. We will be pleased to consider any comments and act upon them where appropriate.

As a school we welcome our duties under the Equality Act 2010. The general duties are to:

- eliminate discrimination,
- advance equality of opportunity
- foster good relations

We understand the principal of the act and the work needed to ensure that those with protected characteristics are not discriminated against and are given equality of opportunity.

A protected characteristic under the act covers the groups listed below:

- age (for employees only),
- disability
- race (includes ethnic or national origins, colour or nationality)
- gender (including issues of transgender)
- gender reassignment
- maternity and pregnancy
- religion and belief (includes lack of belief)
- sexual identity

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Deputy Headteacher: Miss E Stone, BA. Hons

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- Marriage and Civil Partnership (for employees)



Attainment

Equality Objective: To increase the number of pupils with Special Educational needs or disability/English as an additional language/disadvantage making sufficient progress between KS1 and KS2

Prejudice

Equality Objective: to increase understanding and tolerance of people's differences and to celebrate difference.

Community

Equality Objective: to increase the number of families engaging with community activities to help develop and support the school.

Disability

Equality Objective: to develop the indoor and outdoor environment to enable disabled pupils to access all areas of the school more easily

We will engage with our school community to ensure the objectives identified are the best ones for this academic year and following years based on the data analysis.

The equality objectives for Stokes Wood School will be contained within the School Improvement Plan and are monitored by the governing body termly.

With best wishes,

Jane Gadsby



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