

October 2022



Stokes Wood Primary School Oracy Policy

Rationale

At Stokes Wood Primary School every voice is valued, it is not just the loudest most confident or most eager to contribute that are heard. Students are taught how to listen to each other with courtesy and respect so that they all feel confident to contribute. Throughout the day children will be taught and be expected to use talk-based tasks which will help to develop their vocabulary and fluency when speaking. Being able to verbalise and explain their learning, will support pupils to know more and remember more.

Aims

Our curriculum aims to increase all pupil's language, oracy and vocabulary skills in order to improve attainment for all pupils in all areas. In addition, EAL, lower attaining pupils and pupil premium and those pupils with any disadvantage will be targeted and given extra support.

- All staff will receive expert training to develop their teaching of oracy
- oracy expectations are embedded in all classes
- Create vocabulary banks for foundation subjects and ensure these are included in plans
- Oracy activities are identified explicitly on plans in all subjects / EYFS planning where appropriate
- EAL, pupil premium and lower attaining pupils develop and secure the language, vocabulary and oracy skills which enable them to operate at their correct developmental levels

End points

- Staff feel confident in planning and teaching oracy activities within lessons
- Staff and pupils use vocabulary banks as a focus for oracy activities
- Pupils link new vocabulary with knowledge already in their long-term memory
- Pupils are encouraged to use of newly acquired vocabulary and language skills well both in and out of school
- EAL, lower attaining and pupil premium pupils and all those with disadvantage make accelerated progress in developing and applying their vocabulary in all areas

Planning

Staff have been given ideas for activities to include in their planning. Staff are expected to use these oracy activities in all planning in all subjects to embed oracy strategies. Targeted vocabulary is a focus of each oracy activity which will be relevant to the children and the curriculum. Planning stems from this targeted vocabulary. Lesson plans explicitly include talk activities and the targeted vocabulary.

Assessing and Reporting

During the year pupil interviews reflect on talk-based activities the children have been a part of. These interviews will also include a focus on vocabulary which has been highlighted on plans. From this monitoring the impact of oracy teaching will be visible and necessary amendments will be made.