



## **Stokes Wood Primary School**

# **Arts Policy including Music, Art, aspects of drama, DT and creative writing**

**Please read together with over-arching Curriculum Policy and Teaching and Learning Policy.**

### **Rationale**

We believe that the Arts (Art, DT, dance, drama, music and creative writing) contribute to the development of the whole person by allowing for the personal exploration and expression of ideas, thoughts and feelings; through sensory, musical, physical and aesthetic experiences.

The Arts develop the individual's perception of the world through visual and physical means, communication of self-expression and help the individual interpret the world around us.

We believe that all children should be given opportunities to acquire and refine skills and techniques in all areas of the Arts. They should be supported in reflecting on, adapting, developing and improving their work.

Through these processes the children should acquire an understanding and appreciation of all art forms from a variety of cultures, styles and periods in history.

Learning in the Arts contributes to every child's intellectual, creative, aesthetic, emotional, spiritual, moral, social and physical development, engenders enjoyment, inspiration and imagination and promotes positive attitudes to race, culture and equal opportunities for all.

### **Music Aims**

- Pupils can perform, listen to, review and evaluate music across a range of historical periods, genres, styles and traditions, including the works of the great composers and musicians
- Pupils will learn to sing and to use their voices, to create and compose music on their own and with others, have the opportunity to learn a musical instrument, use technology appropriately and have the opportunity to progress to the next level of musical excellence
- Pupils will understand and explore how music is created, produced and communicated, including through the inter-related dimensions: pitch, duration, dynamics, tempo, timbre, texture, structure and appropriate musical notations.



### **Key Stage 1 Music endpoints**

Pupils will be able to:

- use their voices expressively and creatively by singing songs and speaking chants and rhymes
- play tuned and untuned instruments musically
- listen with concentration and understanding to a range of high-quality live and recorded music
- experiment with, create, select and combine sounds using the inter-related dimensions of music.

### **Key Stage 2 Music endpoints**

Pupils will be able to:

- play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression
- improvise and compose music for a range of purposes using the inter-related dimensions of music
- listen with attention to detail and recall sounds with increasing aural memory
- use and understand staff and other musical notations
- appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians
- develop an understanding of the history of music.

### **Art Aims**

All pupils will be able to:

- produce creative work, exploring their ideas and recording their experience
- become proficient in drawing, painting, sculpture and other art, craft and design techniques
- evaluate and analyse creative works using the language of art, craft and design
- know about great artists, craft makers and designers, and understand the historical and cultural development of their art forms.

### **Key Stage 1 end points**

Pupils will be able to:

- to use a range of materials creatively to design and make products
- to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination
- to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space



- talk about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.

### **Key Stage 2 end points**

Pupils will be able to:

- use techniques, including their control and their use of materials, with creativity, experimentation and an increasing awareness of different kinds of art, craft and design.
- create sketch books to record their observations and use them to review and revisit ideas
- improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]
- talk about great artists, architects and designers in history.

**Music and Art curriculum overviews and planning documents showing skills progression can be found on this link:**

<https://www.stokeswood.leicester.sch.uk/our-school/curriculum/music>

<https://www.stokeswood.leicester.sch.uk/our-school/curriculum/art-and-design>